



Republic of the Philippines
Department of Education
REGION XI
SCHOOLS DIVISION OF DAVAO DE ORO



Office of the Schools Division
Superintendent

August 24, 2023

DIVISION MEMORANDUM
SGOD -2023- 706

GUIDELINES ON THE 2023 REGIONAL RESEARCH CONGRESS

To: **Arlyn B. Lim PhD** – OIC – ASDS
Ruben J. Reponte EdD – Chief, SGOD
Annalyn M. Loreto – SEPS Planning and Research
2022 BERF Grantees
All Others Concerned

1. Attached is the Regional Memorandum PPRD-2023-097 dated August 7, 2023, and Regional Memorandum No. 017, s. 2023 dated July 27, 2023, on the Guidelines of the 2023 Research Congress. The following additional information and adjustment of the indicative timeline, to wit:
 - a. The 2023 Regional Research Congress is moved to September 2-3, 2023, at Apo View Hotel, Davao City.
 - b. The submission deadline for all entries (manuscripts and presentation materials) is moved from August 18, 2023, to August 25, 2023, except for the best paper category.
 - c. All manuscripts' cover page shall follow the e-saliksik format.
 - d. Policy brief category entries shall prepare 10 printed copies of the briefer in A4 size.
 - e. Only the 2022 BERF Grantees can join the best paper category.
 - f. Travelling and other incidental expenses of the participants shall be charged to Division/School/Local Funds subject to the usual accounting, and auditing rules and procedures.
 - g. Service rendered during the activity shall be subject to the grant of service credits and/or Compensatory Overtime Credit (COC) as the case may be DO No. 53, s. 2003 and CSC and DBM Joint Circular No. 2 s. 2004, respectively.
2. Attached is the list of participants and their contest categories.
3. Widest dissemination and strict compliance with this Memorandum is directed.

CRISTY C. EPE
Schools Division Superintendent

Encl.: As stated
Reference:
FN: RRC 2023



Address: Capitol Complex, Brgy. Cabidanan, Nabunturan, Davao de Oro
Contact No. 0951-387-1728 (TNT); 0915-399-7779 (Globe)
Email Address: davaodeoro@deped.gov.ph
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Doc. Ref. Code	PAWIM-F-019	Rev	00
Effectivity	09.12.22	Page	1 of 2



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Superintendent

2023 Regional Research Congress Participants

No.	Name	Year	Category
1.	Josephine J. Asuque Janeth S. Datulio Eugenia G. Saclo	2022	Oral Research Presentation – Action Research
2.	Sandy G. Yee Kenneth Moses D. Rivamonte	2022	Poster Research Presentation – Action Research
3.	Rowela S. Posia	2022	Oral Research Presentation – Basic Research
4.	Joralie L. Entorum Karen Mae A. Cabasal	2022	Poster Research Presentation – Basic Research
5.	Alrey E. Callao	2017	Research Implementation
6.	Annalyn M. Loreto Wilfredo P. Takasan	2018	Policy Brief Presentation



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13-00784

Republic of the Philippines
Department of Education
DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM
PPRD-2023-097

To: Schools Division Superintendents
All Others Concerned

Subject: ADDENDUM TO REGIONAL MEMORANDUM NO. 17, S. 2023,
ENTITLED "GUIDELINES ON THE 2023 REGIONAL RESEARCH
CONGRESS"

Date: August 7, 2023

In relation to the issued Regional Memorandum no. 17, s. 2023, entitled "Guidelines on the 2023 Regional Research Congress", this Office provides the following additional information and adjustment of indicative timeline.

1. The 2023 Regional Research Congress is moved to September 2-3, 2023 at Apo View Hotel, Davao City.
2. The deadline of the submission of all entries (manuscripts and presentation materials) is move from August 18, 2023 to August 25, 2023 except for best paper category.
3. All manuscript cover page shall follow the e-*saliksik* format.
4. Policy brief category entries shall prepare 10 printed copies of the briefer in A4 size.
5. Only the 2022 BERF grantees is allowed to join the best paper category.
6. Travelling and other incidental expenses of the participants shall be charged to local funds subject to the usual accounting and auditing rules and procedures.
7. Service rendered during the activity shall be subject to grant of service credits and or Compensatory Overtime Credit (COC) as the case maybe per DO No. 53, s. 2003 and CSC & DBM Joint Circular No. 2, s. 2004 respectively.

Should there be any concern, you may reach **JOMAR BOY A. CUYOS**, Education Program Specialist II through Policy, Planning, and Research Division at (082)-2240-752.

Immediate dissemination of this Memorandum is highly desired.

DEPARTMENT OF EDUCATION
RECORDS SECTION
RELEASED

RV: *[Signature]*

net -

[Handwritten signature]
Aug. 7, 2023
22386

ALLAN G. FARNAZO
Director IV *[Signature]*

By the Authority of the Regional Director

[Signature]
ROY T. ENRIQUEZ
Chief Administrative Officer
Officer-In-Charge

Enclosed: As Stated
RCPM/jduc



Address: F. Torres St., Davao City (8000)
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Records

23-22132



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Office of the Regional Director

27 Jul 2023

REGIONAL MEMORANDUM
No. 017, s. 2023

GUIDELINES ON THE 2023 REGIONAL RESEARCH CONGRESS

To: Schools Division Superintendents
All Others Concerned

1. To provide evidence-based decision making, DepEd Order No. 16, s. 2017 and DepEd Order No. 39, s. 2016 present the comprehensive framework for research management to strengthen the conduct of education research in the utilization of its results to inform the top management's policy, planning, and research development align with its vision, mission, and core values. The Department of Education RO XI have been continuously supporting the implementation of this agenda by doing its part through conducting several education research trainings/ seminars, studies, implementation and utilization among the teaching and non-teaching personnel.

2. For this Fiscal Year, the conduct of the Research Congress shall use the enclosed guidelines as a supplement to the existing Research Management Guidelines.

3. The guidelines for the 2023 Regional Research Congress onwards are contained in the following:

- a. Enclosure 1: 2023 Regional Research Congress
- b. Enclosure 2: Mechanics of the Research Presentation
 - i. Oral Presentation;
 - ii. Poster Presentation;
 - iii. Best Paper;
 - iv. Policy Brief Presentation; and
 - v. Research Implementation Presentation.
- c. Enclosure 3: Schedule of Activities
 - i. Timeline of Preliminary Activities and
 - ii. Indicative Program or Activity Matrix
- d. Enclosure 4: Criteria for Evaluation
 - i. Oral Presentation;
 - ii. Poster Presentation;
 - iii. Best Paper;
 - iv. Policy Brief Presentation; and
 - v. Research Implementation Presentation.
- e. Enclosure 5: List of BERF Grantees FY 2022

4. The Division Research Coordinators are advised to assist their respective BERF grantees to ensure compliance of the guidelines.



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5. Previous issuances inconsistent with the Memorandum are deemed repealed or revoked.
6. Should there be any concern, contact **JOMAR BOY A. CUYOS**, Education Program Specialist- II through Policy, Planning, and Research Division at pprd.region11@deped.gov.ph or (082)-2240-752.
7. Immediate dissemination and strict compliance of this Memorandum are highly desired.

ALLAN G. FARNAZO
 Director IV

af

By the Authority of the Regional Director

RECONEFAMIL R. BAGUIO
 Director III

28 JUL 2023

Enclosed: As stated
 Reference: As stated

To be indicated in the Perpetual Index
 Under the following subjects:

Research
 Curriculum
 School
 Policy

ROP4/jbac

DEPARTMENT OF EDUCATION
 RECORDS SECTION
RELEASED

BY: *[Signature]* 28, 2023
 DATE: *22/32* TIME: *4:25 pm*





Republic of the Philippines
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(Enclosure 1 to Regional Memorandum No. 017, s. 2023)

2023 REGIONAL RESEARCH CONGRESS

I. General Guidelines

- A. The 2023 Regional Research Congress will be conducted on August 31, to September 1, 2023 at Apo View Hotel, Davao City. This will be participated by the FY 2022 and the selected 2016-2021 BERF grantees.
- B. Regardless of thematic area, there will be 5 main categories of presentation, to wit:
 1. Oral Research Presentation;
 - a. Basic Research
 - b. Action Research
 2. Poster Research Presentation;
 - a. Basic Research
 - b. Action Research.
 3. Best Research Paper;
 - a. Basic Research
 - b. Action Research
 4. Policy Brief Presentation; and,
 5. Research Implementation.
- C. For focus and efficiency, a participant (Individual/Team) is allowed to join only in one category.
- D. Curriculum Vitae must be embedded in the study with passport size picture (white background).
- E. All entries/research outputs will automatically qualify for the Best Paper Category.
- F. Presenters are encouraged to wear corporate attire and light make- up.
- G. BERF qualified papers must aligned with 4 major themes mandated by DepEd Order No. 39, s. 2016 namely:
 1. THEMES
 - a. Child Protection
 - b. Human Resource Development
 - c. Governance
 - d. Teaching and Learning
 2. CROSS-CUTTING THEMES (DRRM, GAD and Inclusive Education)
- H. Before the scheduled activity, PPRD together with the members of the Regional Research Committee will hold a virtual De-briefing Session on August 15, 2023 (1:00 P.M.) with the Schools Division Research Committee (SDRC) and Researchers to discuss details and procedures of the Research Congress.





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- I. Electronic copies (PDF Format) of completed papers in each category must be submitted through Google Forms on or before August 18, 2023, except for the best paper category since the uploading is on or before August 16, 2023. Refer to the following links per category:

Category	Research Classification	Link
Oral Presentation	Basic Research	https://bit.ly/OralEntry
	Action Research	
Poster Presentation	Basic Research	https://bit.ly/PosterEntry
	Action Research	
Research Paper Presentation	Basic Research	https://bit.ly/BestPaperEntry
	Action Research	
Policy Brief Presentation	n/a	https://bit.ly/PolicyBriefEntry
Research Implementation	n/a	https://bit.ly/ImplementationEntry

- J. The format during the submission of e-copies of the completed researches should be labeled as LAST NAME_SDO (all caps lock).
- Individual Research - **CUYOS_TAGUMCITY**
 - Team Research- **CUYOSetal_TAGUMCITY**
- K. Copy of the consolidated submission (Dates and Time) will be provided to the panel of evaluator/reactor by the PPRD secretariat for consideration under Timeliness criterion.
- L. Whatever changes in categories, themes, titles etc. Shall not be entertained after the deadline. This is to give ample time for the secretariat to sort, prepare or share the Google drive to the evaluators/ reactors and to do other related matters.
- M. For every presenter, only 1 evaluator/reactor is requested to ask questions.
- N. The grantee should earn at least an average of 50 or more points to qualify for the ranking.
- O. If a lone researcher exists, the score of 50 points or more must be met in order to be qualified for the ranking.
- P. For papers with multiple authors or researchers, only one author/researcher is allowed to present and answer during the Q&A. All co-author(s)/researcher(s) who have registered for and attended the 2023 Regional Research Congress are also entitled to receive the necessary certificates of presentation intended for them.
- Q. Ranking system is to be used for the identification of winners. The rating and final results of all entries will be submitted by the panel of evaluator/ reactor.
- R. During the presentation and question and answer portion, different warning cards will be raised upon reaching the end of the allotted time, to wit:





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- Green Warning Card- 2 minutes remaining time.
 - Yellow Warning Card- 1 minute remaining time.
 - Red Warning Card- time is up.
- S. Experts from the field of research, curriculum and governance will be invited to serve as panel of evaluators/ reactors. They will undergo orientation on the guidelines and mechanics of the congress on August 24, 2023 at 1:00 PM via Google Meet. They will utilize Google scoresheet in giving evaluation based on the set criteria.
- T. The research presentation will be rated based on the soundness of its content. The evaluators/ reactors will identify the winners from all of the 5 main categories.
- U. The decision of the evaluators/ reactors shall be final and irrevocable. Their rating sheets are considered personal notes and shall not be given to any presenter or requesting party but may be submitted to PPRD for record purposes.
- V. The awarding ceremony will follow right after the event.
- W. This policy guidelines may be adopted to whatever research dissemination activities that will be conducted in the region and division level such as congress, colloquium, forum, and conference.





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(Enclosure 2 to Regional Memorandum No. 017, s. 2023)

MECHANICS OF THE RESEARCH PRESENTATION

I. Oral Presentation Category Mechanics

- A. Each presenter needs to prepare a presentation, a copy of which should be submitted to the Policy Planning and Research Division on or before August 18, 2023.
- B. The presentation should have a maximum of 10-15 slides, Bookman Old Style font with font size of at least 24.
- C. The presentation should be pleasing to the eyes. Avoid using colors and backgrounds that are not relevant to the study. Minimal photos or graphics are highly encouraged.
- D. Avoid using sound effects, background music, and animated graphics. Stick with simple animations and slide transitions.
- E. Findings, conclusion and recommendations should be highlighted and presented in clear and concise manners by utilizing tables, charts, graphs, and other visuals to elaborate the data.
- F. Each presenter will be given 10 minutes to present his/her work, followed by a five-minute open forum for questions and discussion.
- G. The presentations must include the highlight of the following parts:

BASIC Research Title of the Study Rationale/Background Objectives Methodology Results and Discussion Recommendations References	ACTION Research Title of the Study Rationale/Background Innovation/Intervention/Strategy Research Questions Methodology Results and Reflection Action Plan/Utilization References
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- H. See *Enclosure 4.1* for the Criteria for Best in Oral Presentation.
- I. The evaluators/ reactors will identify top 3 best oral research presentation for each type of research.

II. Poster Presentation Category Mechanics

- A. To facilitate personal engagement between the participants and researchers during the Gallery Walk, research presenters are requested to prepare a colored poster with a prescribed size of 3 x 6 feet and a standee.
- B. The poster must include the salient features of the following parts:

BASIC Research

Title of the Study
Abstract
Rationale/Background

ACTION Research

Title of the Study
Abstract
Rationale/Background





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Objectives	Innovation/Intervention/Strategy
Methodology	Research Questions
Results and Discussion	Methodology
Recommendations	Results and Reflection
References	Action Plan/Utilization
	References

- C. The poster should be pleasing to the eyes. Use Bookman Old style font style. Avoid using colors and backgrounds that are not relevant to the study. Minimal photos or graphics are highly encouraged.
- D. Findings, conclusion and recommendations should be highlighted and presented in a clear and concise manner by utilizing tables, charts, graphs, and other visuals to elaborate the data.
- E. The researchers must stay beside their standee during the gallery walk and be ready for the question and answer.
- F. Researchers are encouraged to prepare a pamphlet for information dissemination purposes.
- G. See *Enclosure 4.2* for the Criteria for Best in Poster Presentation.
- H. The evaluators/ reactors will identify top 3 best oral research presentation for each type of research.

III. Research Paper Category Mechanics

- A. The researcher shall utilize white 8.3x11.7 (A4 size bond paper).
- B. Margin should be 1.5 inch on the left and 1 inch on the top, bottom, and right.
- C. The first word in every paragraph should be indented one half inch.
- D. The paper should include these 4 major sections, to wit:
 - Title Page;
 - Abstract;
 - Main Body (Content/Substance); and,
 - References (APA).
- E. Abstracts should have a maximum of 250 words, with at least three keywords.
- F. Only participants who submitted the manuscript on or before August 16, 2023 shall qualify for this category. The review/evaluation of the research manuscripts shall start on August 21, 2023.
- G. See *Enclosure 4.3* for the criteria for Best Research Paper.
- H. The evaluators/ reactors will identify only 1 best paper for each type.

IV. Policy Brief Presentation Category Mechanics

- A. Each SDO will identify only 1 entry among the completed BERF studies from 2016-2021.
- B. This category requires the submission of Policy Briefs in *pdf format* as offshoot of the previously conducted BERF research which contains:





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1. Cover Page
 2. Rationale/ Introduction
 3. Methods (*Brief description, 1 paragraph only*)
 4. Comprehensive Discussion of Findings, Results and Conclusion
 5. In-depth Discourse of the Action and Policy Recommendations
 6. References
 7. Acknowledgement
- C. Each presenter will be given 10 minutes to present his/her work highlighting the result and policy recommendation. This will follow by a five-minute question and answer portion.
- D. See *Enclosure 4.4* for the criteria for Best in Policy Brief Research Paper.
- E. The evaluators/ reactors will identify top 3 Best Policy Brief Research Paper.

V. Research Implementation Category Mechanics

- A. Each SDO will identify only 1 entry among the completed BERF from 2016-2020 and the documents shall be evaluated and rated with appropriate MOV'S.
- B. The research implementation category requires submission of portfolio, both in electronic and hard copy, which will contain the following parts:
1. Cover Page
 2. Table of Contents
 3. Executive Summary of Research
 4. Introduction
 5. Terminal Report on the Research Implementation and Utilization (*please arrange the documents on the following manner; Division Level, District Level, School Level, and LGU if applicable*)
 6. Documentation (MOV's such as pictures, signed testimonics and certification)
- C. The electronic copy (PDF format) of the portfolio shall be submitted on or before August 16, 2023 while the hard copy shall be brought during the event.
- D. The portfolio should be pleasing to the eyes. Avoid using colors and backgrounds that are not relevant to the study. Minimal photos or graphics are highly encouraged.
- E. Each presenter will be given 10 minutes to showcase his/her work highlighting the research implementation and utilization and will be followed by a five-minute question and answer portion.
- F. See *Enclosure 4.5* for the criteria for Best in Research Implementation.
- G. The adjudicators will identify top 3 Best Research Implementers.





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(Enclosure 3 to the Regional Memorandum no. 017, s. 2023)

SCHEDULE OF ACTIVITIES

I. Indicative Timeline of Preliminary Activities

Date	Activity	Venue	Person Involve
June 9, 2023	Second Quarter Research Bayanihan	Virtual Platform	PPRD Chief, EPS, EPSp- II and AO II, SDO SEPS- Planning and Research, Division Research Coordinator
July 25, 2023	Third Quarter Research Bayanihan		
August 15, 2023 (1:00 pm)	Virtual Debriefing Session	PPRD	PPRD Chief, EPS, EPSp- II and AO II, SDO SEPS- Planning and Research, Division Research Coordinator, FY 2022 and selected 2016-2021 BERF Grantees
August 16, 2023	Submission of electronic copies for the Research Paper and Research Implementation category		
August 18, 2023	Submission of E-copies of all entries	PPRD	SEPS- Planning and Research, Division Research Coordinator, FY 2022 and selected 2016-2021 BERF Grantees
August 21, 2023	Start of the Pre-Evaluation by the Panel of Adjudicators	PPRD	Panel of Evaluators/ Reactors
August 24, 2023	Virtual Expectation Levelling Meeting	Virtual Platform	PPRD Chief, EPS, EPSp- II and AO II, Division Research Coordinator, evaluators/ reactors
August 28, 2023	Final Briefing	Virtual Platform	PPRD Chief, EPS, EPSp- II and AO II, SDO SEPS- Planning and Research, Division Research Coordinator, FY 2022 and selected 2016-2021 BERF Grantees
August 31-September 1, 2023	2023 Regional Research Congress	Apo View Hotel, Davao City	RD, ARD, PPRD Chief, EPS, EPSp- II and AO II, SDO SEPS- Planning and Research, Division Research Coordinator, FY 2022 and selected 2016-2021 BERF Grantees

Note: For virtual Platform, link will be sent to the participants on or before the activity starts.



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II. Indicative Program or Activity Matrix

Date	Time	Activity	Person Involve	Venue
August 31, 2023	6:30- 7:30 am	Setting up of the Tarpaulin with Standee	FY 2022 and selected 2016-2021 BERF Grantees	Apo View Hotel, Davao City
	7:30- 8:00 am	Preparation and Registration	RRC secretariat	
	8:00- 9:00am	Opening Program	All participants	
	9:00 am – 12:00 nn	Gallery Walk and Poster Research Competition	Participants under this event and Evaluators/ reactors	
	12:00-1:00	Lunch Break		
	1:00- 5:00 pm	Oral Research Competition	Participants under this event and Evaluators/ reactors	
September 1, 2023	7:30- 8:00am	Preparation and Registration	RRC secretariat	
	8:00- 8:30 am	Preliminaries		
	8:30- 10:00	Policy Brief Competition	Participants under this event and Evaluators/ reactors	
	10:00-12:00	Research Implementation Competition		
	12:00-1:00	Lunch Break		
	1:00- 4:00 pm	Closing Ceremony	All participants	





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(Enclosure 4 to the Regional Memorandum no. 017, s. 2023)

CRITERIA FOR EVALUATION

I. Oral Presentation Category (Basic and Action Research)

DEPTH OF CONTENT (25 Points)	<ul style="list-style-type: none">• Research deals with an important issue in the field of study, includes goals/motivating questions that provide the audience with a sense of the study's main idea;• Information is accurate and includes a complete explanation of key concepts and theories drawing upon relevant literature, as well as a clear description of the results and importance of the results.• Application of theory are included to illuminate issues
ORGANIZATION (20 Points)	<ul style="list-style-type: none">• Presentation is clear, logical and organized; and listeners can follow a line of reasoning.
PRESENTATION STYLE (15 Points)	<ul style="list-style-type: none">• Level of presentation is appropriate for the audience;• Presentation is planned conversation, paced for audience understanding;• Speaker is clearly comfortable in front of the group and can be heard by all.
VERBAL INTERACTION (10 Points)	<ul style="list-style-type: none">• Consistently clarifies, restates, and responds to questions and summarizes when needed.
COMMUNICATION AIDS (20 Points)	<ul style="list-style-type: none">• Communication aids are prepared in a professional manner and enhance the presentation;• Information is organized to maximized audience understanding;• Details are minimized so that main points stand out.
TIMELINESS (10 Points)	<ul style="list-style-type: none">• Prompt submission of the required documents.• Efficiency in submission





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II. Poster Presentation Category (Basic and Action Research)

CONTENT (30 Points)	<ul style="list-style-type: none">• Clarity of content• Quality of content (background, methodology, findings, etc);• Originality and complexity of study;• Significance of study to the theme; and• Coherency of the study from title down to recommendations.
ORGANIZATION (20 Points)	<ul style="list-style-type: none">• Important information is readily available and easy to grasp;• Clearly identified topics and purpose;• Informative and clear topic summary;• Layout (organized and it captures interest); and• Appropriate font size and use of visual aids.
DELIVERY (20 Points)	<ul style="list-style-type: none">• Professional and confident;• Engaged with the audience;• Clear voice with good pace;• Command of language/avoiding jargon; and• Response to questions.
COMMUNICATION AIDS/BROCHURE (20 Points)	<ul style="list-style-type: none">• Communication aids are prepared in a professional manner;• Information is organized to maximize audience understanding• Details are minimized so that main points stand out.
OVERALL IMPRESSION/ QUALITY (10 Points)	<ul style="list-style-type: none">• Consistently clarifies, restates, and responds to questions;• Summarizes when needed





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III. Research Paper Category (Basic and Action Research)

CONTEXT (45 points)	10 points	Literature Review, Rational and Context of the Research in relation of the research Question(s) posed
	15 points	Methodology
	5 points	Data and Information sources
	10 points	Results
	5 points	Conclusions, Implications for future/current practice
SUBSTANCE (45 points)	10 points	Importance and relevance of the Research Questions(s) appropriateness and innovativeness of the approach in the field of institutional research
	15 points	Soundness of methodology and appropriateness of the quantitative or qualitative approach given the research question(s) and validity of any statistical or other analytical techniques
	5 points	Dependability of conclusions reached given the paper's results
	10 points	Organization and writing
	5 points	Utilization of the paper for institutional research and generalizability of the paper to the institutional research (/applicability of the conclusion to the different types)
TIMELINESS (10 points)	5 points	Prompt submission of the required documents.
	5 points	Efficiency in submission





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IV. Research Implementation Category

NEED/SENSE OF URGENCY (25 points)	<ul style="list-style-type: none">• The research clearly identifies the target audience and how it can be used;• It is aligned with need which addresses the concerns of the intended recipients;• The result reveals a sense of urgency for its utilization and it requires urgent implementation;• Significance of study to the theme is so timely; and• The need for such study is very visible
APPLICABILITY (25 points)	<ul style="list-style-type: none">• The research implementation can be realized in different applications;• Its applicability is sustained in the areas that it covers.• It is applicable and relevant to different degrees of interest, depending on the subject under study.
LINKING RESEARCH WITH PRACTICE (20 points)	<ul style="list-style-type: none">• There is evidence that the researcher promotes his/her own work by allowing it to be tested or used in relevant contexts using interventions that can be replicated in everyday practice; and• There is an increasing interest in implementing research findings in practice
UTILIZATION (20 points)	<ul style="list-style-type: none">• The research is implemented and utilized in a:<ol style="list-style-type: none">a. Classroom Level (1-2 points);b. School Level (3-4 points);c. District Level (5-6 points);d. Division Level (7-8 points);e. Regional Level (9-10)
TIMELINESS (10 points)	<ul style="list-style-type: none">• Prompt submission of the required documents.• Efficiency in submission





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v. Policy Brief Category

APPROPRIATENESS OF CONTENT (25 points)	<ul style="list-style-type: none"> Content is very much appropriate for the reader or target audience; The presented recommendations are obviously appropriate; and The content is understandable even if the reader or target audience has no specialized knowledge on it.
PARTS OF THE CONTENT (10 points)	<ul style="list-style-type: none"> Executive Summary Rationale Methods and Results Policy Recommendations, etc.
DELIVERY (15 points)	<ul style="list-style-type: none"> Eye contact (Maintains consistent eye contact) Volume & Clarity (Speaks with clarity and articulation and without mumbling) Confidence and Attitude (Speaks with enthusiasm, poise and confidence/assurance) Pacing (Speaks at a speed where audience or listener can still understand)
ORGANIZATION OF THE ARGUMENT (10 points)	<ul style="list-style-type: none"> The organization of the argument is clear and specific in terms of its objective, problem statement and conclusion as well as the recommendations are very clear; Vital information for the development of the argument is clearly stated.
PRESENTATION OF THE DATA (10 points)	<ul style="list-style-type: none"> Data are appropriately presented in a format or graphical way that are not redundant with the text; Data presentation is very easy to understand; The presenter of the data is clearly confident and knowledgeable in front of the group.
CLARITY OF THE LANGUAGE (10 points)	<ul style="list-style-type: none"> Words used are easy to understand and sentences are clearly stated that make the text so engaging with the identified reader or target audience.
INFORMATION AIDS (10 points)	<ul style="list-style-type: none"> Visual aids can help the identified reader navigate and easily understand the information; Information is broken into sections with identifiable focus; hence, the headings and the key points are easy to find; Other details like white space and margins are sufficient.
TIMELINESS (10 points)	<ul style="list-style-type: none"> Prompt submission of the required documents. Efficiency in submission





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(Enclosure 5 to Regional Memorandum No. 017, s. 2023)

LIST OF BASIC EDUCATION RESEARCH FUND GRANTEES FY 2022

No.	Name	Division	Name of School	Theme	Type	Title of the Study
1	RUBY M. BLANCO	Davao City	Pablo M. Piatos Sr. Integrated School	Teaching and Learning	Action	Improving Reading Comprehension using Educational-Instructional Scaffolding of Audio-Visual Learners
2	RUINA C. SUMAGAYSAY	Davao City	Gumalang Elementary School	Teaching and Learning	Action	Developing Kindergarten Learners' Letter Recognition Skill using Self-Made-Videos
3	JOSEPHINE J. ASUQUE, JANETH S. DATULIO, EUGENIA G. SACLO	Davao de Oro	Maragusan National High School	Governance	Action	Project Integrative and Inclusive School Activities: A School Strategic Intervention to Sustain Inclusive Education during Crisis Situation
4	ROWELA S. POSIA	Davao de Oro	Magnaga National High School	Human Resource Development	Basic	Drying the Quagmire: Uncovering Teacher's Financial Loopholes
5	SANDY G. YEE, KENNETH MOSES D. RIVAMONTE	Davao de Oro	Mainit National High School	Governance	Action	Ground Zero: The Use of SABeR (Sustainable Alternatives, Biodegradable packaging, Regular inspection) as Single-Use Plastic Waste Regulation Strategy
6	JORALIE L. ENTORUM, KAREN MAE A. CABASAL	Davao de Oro	Mawab Central Elementary School SPED Center	Child Protection	Basic	Challenges during Covid-19 Pandemic: Exploring the Experiences of Children under the Custody of Grandparents
7	AVE A. RAMOS	Davao del Norte	Sto. Niño National High School	Teaching and Learning	Basic	Narrative Portraiture of Science Education in Indigenous Communities: Tales of Educators
8	JIMMY REY O. CABARDO, MYRA B. PELORIANA, ANTONIO L. PELORIANA	Davao del Sur	Hagonoy National High School	Human Resource Development	Basic	Utilizing Digital Platforms for Teacher's Professional Development Activities in the New Normal: The Plights of Sexagenarians



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9	ARVIN M. LAROBIS	Davao Occidental	Demolok Valley National High School	Teaching and Learning	Action	Personalized Learning Activities: An Intervention to Enhance Mathematics Problem Solving Skills
10	ROMILO PAOLO E. SOLITANA	Davao Occidental	Kidalapong Elementary School	Teaching and Learning	Action	Building Grade Five Pupils' Character Amidst New Normal Using 'ALMUSAL' Approach
11	MARCEL H. LATONIO	Davao Occidental	Calian Elementary School	Teaching and Learning	Action	Refining Reading Comprehension Skills of Grade III Pupils through Picture Stories via Multimedia Presentation Amidst Pandemic
12	LOURDES MAY B. MENDOZA	Davao Occidental	Lacaron Elementary School	Teaching and Learning	Action	Accessing Distant Learners with No Mobile Cellphone through Sitio-Based Call Station
13	RAPSSON P. FORMENTERA	Davao Occidental	Lawa National High School	Teaching and Learning	Action	Jar Model: A Tangible Experience in Enhancing the Skills of the Learners in Adding and Subtracting of Integers
14	SYRELLE B. CIMAGALA	Davao Occidental	Jose Abad Santos National High School	Teaching and Learning	Action	Rekindling Students' Enthusiasm in Learning Social Studies using 'Math Completes Me' in the New Normal Education
15	EDWARD F. DIZON	Davao Occidental	Linadasan Elementary School	Human Resource Development	Basic	Take-the-Lead: Braving Teachers' Well-Being in the Midst of COVID-19 Pandemic Crisis
16	GEMMAFE G. MUSA, JONAH STELLE E. SOLITANA	Davao Occidental	Kidalapong Elementary School	Teaching and Learning	Action	Improving Mastery of Multiplication Table Among Grade Five Pupils through Three O'Clock Habit Approach
17	ANA LOU O. BUCAG	Davao Oriental	Carmen Elementary School	Teaching and Learning	Action	Pandemic's Urgent Reading Outreach on Kiosk (Purok): A Reading Program in this World's Trying Time
18	EDONNA JOIE B. ALINSUB, FRANCO GIL A. VEGA	Davao Oriental	Pangyan Elementary School	Teaching and Learning	Action	From Passive Recipients to Active Partners: Engaging 4P's Benefit Parents thru Basic Literacy Training Program to Improve Children's





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						Literacy in Pangyan Elementary School
19	RUFINO S. YLANAN JR., HERMIE H. YLANAN, FAMIE B. MARTIN	Davao Oriental	Luzon Central Elementary School	Governance	Action	I KONEK MO: Installation of P2P Internet Tower through Partnership
20	PEARL JOY D. GUIBO, ELEONILA D. DUMAAN, JADE C. DUMALI	Davao Oriental	San Luis National High School	Teaching and Learning	Action	Literacy Buddies: An Intervention Towards Problem on Reading Comprehension of Grade 8 Learners during Pandemic
21	J R C. DUBLUIS	Davao Oriental	Manuel B. Guinez Sr. National High School	Teaching and Learning	Basic	Learning Style and Academic Achievement of Senior High School Students using Modular Distance Learning Modality during the Covid- 19 Pandemic
22	JOHN PAUL C. OLBINAR, ERIC PAUL M. BENSON, JASON MUYALDE	Davao Oriental	Bantay Integrated School	Teaching and Learning	Basic	Radio-based Instruction as New Normal Supplementary Distance Learning Modality to IP Learners in a Geographically Isolated and Disadvantaged Area: A Phenomenological Study
23	EDUARDO P. PALLER, JR	Digos City	Aplaya Elementary School	Teaching and Learning	Action	Three-Minute Habit: CPA Videos in Mathematics for Distance Learning
24	JHOBELLE P. RACHO, JOSEPHINE T. LAMIGO, ROMEO J. ANTEPUESTO	Digos City	Digos City National High School	Teaching and Learning	Action	How Teacher-Made Video Lesson Guide Improves Grades of Students in a Modular + Digital Learning Modality
25	PRECIOUS JOY A. VILLACASTIN	Digos City	Badiang Elementary School	Teaching and Learning	Action	How will the KAYSANG HATAG KADA SEMANA (KHKS) Schedule Improve the Distribution and Retrieval of Self-Learning Modules (SLMs)?
26	MARJUN B. REBOSQUILLO, JOEL A. CARTAJENA,	Digos City	Balabag Elementary School	Governance	Action	How do LGBTT Help Improve Parents' Participation in School Activities and Program





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	REANN A. SUELO					during this Time of Pandemic caused by COVID-19?
27	JUCELL J. LAURON	IGACOS	San Jose National High School	Teaching and Learning	Action	Spill the Spell: A Word Game Strategy in Improving the Spelling Skills of Grade 7 Students
28	MARY ANN A. SAEL, ALEJANDRA C. ENDRINA	Panabo City	Panabo City Senior High School	Child Protection	Basic	The Impact of COVID-19 Pandemic to Senior High School Students of Panabo City Senior High School
29	MILDRED V. ULAN, AVELINO II B. KAKILGAN	Panabo City	Panabo City Senior High School	Human Resource Development	Basic	An Explanatory Sequential Study on the Career Path of the Senior High School Provisional Teachers in Panabo City Division
30	SARAH JANE R. OMBLERO	Panabo City	Southern Davao National High School	Teaching and Learning	Basic	Uncovering the Experiences of Public School Teachers in the Implementation of Modular Distance Learning: A Phenomenological Approach
31	ARVIN H. GARA, LIEZEL M. SOLICAR	Panabo City	Panabo City Senior High School	Teaching and Learning	Action	Evaluation on Modular-Based Approach and Students Motivation in Learning of Senior High School Students in Panabo City
32	MAYBELLE G. ISIDORO	Tagum City	Pandapan Integrated School	Governance	Basic	Leadership Behavior of School Heads and Job Performance of Teacher Leaders during COVID-19
33	JEREMIAS C. CENIZA & SHEREYL C. SAMOCINO	Mati City	Schools Division Office	Teaching and Learning	Action	Teachers' Upskilling and Reskilling: Using the Imagery Ordonnance Method to Solve Math Problems



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