

Republic of the Philippines

Department of Education REGION XI

SCHOOLS DIVISION OF DAVAO DE ORO

PEPED BY AVA O RECORDS SECTION

25 AUG 2023

1:00

RECEIVED

Office of the Schools Division Superintendent August 18, 2023

DIVISION MEMORANDUM No. 712, s. 2023

2023 REGIONAL SCHOOL-BASED FEEDING PROGRAM (SBFP) AND ITS COMPLEMENTARY PROGRAMS EVALUATION

To: Assistant Schools Division Superintendent Chiefs, Functional Division All Section Heads All Public Schools District Supervisors/District Heads Public Elementary and Secondary School Heads All other concerned

- 1. Attached is a Regional Memorandum ESSD-2023-326 from **ALLAN G. FARNAZO**, Regional Director IV, dated August 14, 2023 informing on the 2023 Regional School-Based feeding Program (SBFP) and its Complementary Programs Evaluation for S.Y. 2022-2023 on **November 13-29, 2023**.
- 2. The evaluation aims to comprehensively assess the effectiveness, efficiency and impact of the initiatives in improving the nutritional health status, health outcomes, and overall well-being of learners, while identifying the best practices and areas for refinement to inform evidence-based program development and replication.
- 4. Other details of this memorandum are contained in the enclosure.
- 5. Immediate dissemination of this Memorandum is desired.

CRISTY C. EPE

Schools Division Superintendent



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Doc. Ref. Code	PAWIM-F-019	Rev	00
Effectivity	09.12.22	Page	1 of 1





Republic of the Philippines

Department of Education

DAVAO REGION Office of the Regional Director

REGIONAL MEMORANDUM ESSD-2023-326

To

Schools Division Superintendents

Subject:

2023 REGIONAL SCHOOL-BASED FEEDING PROGRAM (SBFP)

AND ITS COMPLEMENTARY PROGRAMS EVALUATION

Date :

August 14, 2023

The School-Based Feeding Program (SBFP) and its Complementary Programs are government initiatives aimed at addressing the issue of malnutrition and improving the overall health and well-being of schoolchildren. These programs involve providing nutritious meals to learners in schools, particularly in schools with high rate of undernutrition. They are regarded as excellent investments in education and their implementation demonstrates not only the improvement in nutritional status of undernourished learners, but also best practices and innovations in various schools and divisions, including collaboration and close coordination with

In this regard, this Office, through the Education Support Services Division, announces the conduct of 2023 Regional School-Based Feeding Program (SBFP) and its Complementary Programs Evaluation for S.Y. 2022-2023 on November

The evaluation aims to comprehensively assess the effectiveness, efficiency, and impact of the initiatives in improving the nutritional health status, health outcomes, and overall well-being of learners, while identifying best practices and areas for refinement to inform evidence-based program development and replication. Specifically, it aims to:

- 1. identify Model School Implementers of SBFP and its Complementary Programs through screening, evaluating and validating the accomplishments of nominated schools from the different Schools Division
- 2. motivate school heads to perform well and generate enthusiasm and interest of program implementers and stakeholders; and
- 3. provide actionable insights that can guide policy decisions, resource allocation, and program improvements to ensure the sustained success of





Republic of the Philippines

Department of Education DAVAO REGION

Office of the Regional Director

The Regional Evaluation Committee is composed of the following:

ROLE	NAME	OFFICE	The second secon
Chairman	Dr. Warlito E. Hua	ESSD	POSITION Chief Education
	Dr. Marra B. Medrano Reissa T. Silda	ESSD	Supervisor Dentist III
Members	Stephen Mark T. Castres	ESSD ESSD	ND II
	To be identified Maureen Ava B. Acuña	FD	Detailed Nurse II Accountant
and for the second for the second sec	A. Acuna	HRDD National N	EPS II utrition Council RO XI
External Ev	aluators	Departmer	at of Health RO XI at of Agriculture RO XI
		Departmen Technology	it of Science and

Annex A provides details on the guidelines of evaluation and Annex B for evaluation criteria for each program.

Hence, this Office enjoins SDOs to extend full support and schools to participate. Your involvement is crucial in ensuring the continued success of our programs and strengthening the sense of community engagement and support for education initiatives.

For further details, Reissa T. Silda, Regional Focal Person, may be contacted at (082) 224-0748.

Immediate and wide dissemination of this memorandum is desired.

PEPARTMENT OF EDUCATION RUL

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Director V O

Enclosed: As stated.

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CRITERIA FOR MODEL SCHOOL IMPLEMENTER FOR GPP

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-	1	A Alignment with Learning Objectives		-
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		whated leasons are directly linked to the conficultum, reinforcing and enhancing the knowledge such as science, biology, environmental studies, mathematics, and health. Cross-Disciplinates.	the profesion was	-
The state of the s	7	stand as science, biology, environmental studies, mathematics, and health	and skills taught in	Sulvino
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			1	
		opportunities to incorporate gardening eciated content and skills into multiple subjects. The implementance dearning experience. For example, students may explore the scientific principles calculate measurements and prince plants, is	cmenter actively seek	CS-
		interconnected learning experience. For example, students may explore the scientific principles habits in health class. Development of Critical may be a supported to the garden in mathematics, or learn about	ostering a holistic ar	rd .
	-	reachts in health class.	multipon and hands	t itt scie
	1 0	Development of Critial Thinking and B. 1	and a second	i), cermi
	1	Development of Critial Thinking and Problem-Solving Skills	2	
	1	related activities and decire and decire and decire	Pirima chiad	
-		management, and resource utilization. They have to make informed decisions and develop creat Hands-on Experiences	dent growth, seel our	ugh gas
Martin Committee of the	D	Hands-on Experiences	tive solutions.	may, the
	The second second	GPP provides and	The second second	-
		GPP provides students with bands-on experiences related to gardening and agriculture. Student planting, cultivating, and harvesting vegetables, allowing them to apply theoretical concents learners of the control of t	4 4	and the series
		planting, cultivating, and harvesting vegenishes, aflowing them to apply theoretical concepts lear practical situations. These hands-on experiences deepen their understanding and create meaning surriculum.	ned in the element	11)
	F	Drown and inderstanding and create meaning	gful connections with	h the
1	i i	he program promotes environmental swareness and encourages students to become responsible educates students about sustainable agricultural practices, the importance of biodiversity, can be also and the impact of human activities on the arms.	1	
	IN	requires, and the investor's assistantable agricultural practices, the importance of the	stewards of the envi	wonmen
	Management 1	and make informed charges for	servation of estimal	
	FP	Practical Application of C	erroumental respons	iibihty
	GI GI	pp provides students wish opportunities for practical application of concepts and skills learned it tively engage in planting, tending, and harvesting vegetables, allowing them to apply scientific as iculations, and critical thinking skills to real-life view.	T 51	-
	140	tively engage in all and processes an processes application of any	- 4	
	res	sculations, and critical thinking skills to real-life situations, allowing them to apply scientific pr	inciples really	ulents
1 1000	GN	iculations, and critical thinking skills to real-life situations. This bands on experience enhances tention of scademic knowledge. Utrition and Health 124.	their understanding	COL Eand
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	000	anced diet and healthy caung habits. Students learn about the nutritional value of fruits and ve issuming fresh produce, and the impact of food choices on their ownell well-being. This knowledge some development and empowers them to make health ownell well-being. This knowledge	s about the important	e to oce
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	E Sharing Resources and Expertise		A CONTRACTOR
	MSI encourages the sharing of resources and expertise between the school and the of farmers or agricultural experts to provide guidance and support in gardening technic	ommunity. They collaborate no	· I I
and the second s	local crops.	lucs, organic pest control, and nd practices related to agricult	soil ure sn
	F Community Outreach and Awareness		No.
	19031 actively promoter the cart		-
	benefits, and progress. They engage in outreach activities such as community, raisishowcase the program's achievements and ersourage broader community participation.	ng awareness about its objectives, or agricultural or	CS,
	Untegration of Local Cultural		
	MSI recognizes and integrates local culture and practices into a		
	MSI recognizes and integrates local culture and practices into the Gulayan sa Pharsis members in identifying locally adapted crops, traditional agricultural techniques, or a H Long Taylor S.	in program. They involve comm	unity
	H Long-Term Sustainability Di	Samuel Sind and Sind South State of	garde
			A-1-12-18
	MSI works with the community to develop long term sustainability plans for the Guing community members in decision-making processes, ensuring that the program aligns	van sa Paaralan program. They	invols
	I Recognition and Celebrations	and the community's needs an	d
	FOLD INCUMPATION AND INCOME.		
	MSI recognizes and celebrates the contributions of community members to the Gulayar events, certificates of appreciation, or awards referencies to acknowledge the efforts of partners.	n sa Paaralan program. They or	Karniza
III GARD	PEN QUALITY	volunteers, parents, and comm	unity
	A Well-Maintain J C		
	A Well-Maintained Garden Infrastructure		
	An outstanding garden exhibits well-maintained infrastructure, including raised beds, irrigation systems, and signage. The garden should be organized, clean, and visually seconductive environment for his	trellises, fences, compression as	100
	the fire and gardening activities.	pealing, creating an inviting an	ei ei
	B Soil Quality and Fertility		
	The garden's soil quality is analyte	2	
-	soil is healthy and fertile. This involves proper soil preparation, regular testing, and app optimal nutrient levels, soil structure, and drainage.	rden implementation ensures ti	har the
	, and draininge.	THE WALL STREET	iin
	Variety and Diversity of Plants (at least 3 samples for each crop; fruit, leafy, root vegetable	ch l	
	c crop: fruit, leafy, root vegetables, indigenous plants & indigenous herbal plants)	3	
	An oblistanding govern involved		
	An outstanding garden implementation showcases a variety of plants, including different indigenous crops. The garden should prioritize diverse plant selections to promote biodiscopportunities for learning about various plant species.	types of vegetables, herbs, fruit	S. San
	A GLANT VALUUS DISHE Species	ersity, enhance nutrition, and p	rovide
A STATE OF THE PROPERTY OF THE	Productivity and Harvest Yield (Quarterly)		
	productivity and regular because the last of its quality. An ourstanding garden implement	ntation demonstrates blak	
	reflective pest and diverse	ues, timely moistance	
	disease management strategies to maximize crop production	and assumentable and	
	Organic and Sustainable Programs		
	Organic and Sustainable Practices	The second second	
2	An outstanding service implementation prioritizes organic and sustainable sandening constraint fertilizers.	1000 C 33	
F	An outstanding garden implementation prioritizes organic and sustainable gardening prioritizes organic fertilizers, composting, companion planting, natural pest control methods, and was garden should serve as a model for sustainable agreement, promoting environmentally friendly and the promoting environmentally from the promoting environmentally friendly and the promoting environmentally and the promotin	otices. This includes the use of uter conservation techniques. Trendly practices.	
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	8	C Biodiversity Conservation	1
		The implementation actively promotes biodiversity conservation. This includes incorporating providing habitats for beneficial insects and wildlife, and practicing companion planning tech haven for diverse plant and animal species, contributing to the preservation of head ac-	native or brirloom plant vari
		baven for diverse plant and animal species, contributing to the preservation of local ecosystem Waste Reduction and Recycling	niques. The garden serves as as.
		An outstanding implementation	1
		An outstanding implementation emphasizes waste reduction and recycling practices. The implant the community to reduce waste by composting organic materials, recycling plant residues for garden infrastructure.	dementor encourages student
	-	part is a state of the state of	e, and utilizing recycled mate
	+	Adoption of Seed Production Technology	
			A Little Control of the Control of t
-		criterion recognizes that the ability to produce and save seeds from various plants empowers t sufficient and resilient, while also enhancing students' understanding of the plant is	about of the garden. This su he program to become self.
	F	sufficient and resilient, while also enhancing students' understanding of the plant life cycle and Community Involvement and Ownership	d agricultural practices.
	-	implementer actively engages community members in planning, decision-making, and maintain Education on Sustainable Property	sa Paaralan program. The
	<u> </u>	The movement of Additional Practices	THE PROPERTY OF THE PARTY OF TH
STEPLINE !		includes providing information, concerns, and commercialy memoris some special	gordening practices, runs
		show doubt live.	n, and environmental
	H	Partition of Environmental Education	State of the State
		PER ORESIBIIGING Englishmentation that	1
		about environmental issues, such as climate change, biodiversity loss, and food security, and e- between agriculture and the environment. They develop an understanding of the importance of resilient and equity by 6.	an program, Sandonts learn
		between agriculture and the covironment. They develop an understanding of the importance of seeding and equitable future	apaire the interconnectedness sustainable practices for a mi
	I	Ong Term III	
	W. 187	and Continuity An uniforming appearance in the posters rate from paralog size common me one conservation of the continued means as the continued size of the continued appearance expansion of the continued appearance expansion of the continued appearance.	1
	Section 1916	implementer develops a sustainability plan that outlines strategies for the continued management expansion of the garden. This includes succession planning, training of new implementers, and Monitoring and Development.	nt, maintenance, and
		Monitoring and Evaluation	ongoing community
		MSI regularly monitors and evaluates the sustainability of the Gulayan sa Paaralan program. The covironmental impact, resource efficiency, community engagement, and sindent learning of the Gulayan sa Paaralan program.	
2	1	covinguingental impact	Professional A
		repair resource enciency, community engagement	and resources rate Discharding
	-	provide the sights for continuous improvement and opening the	ies. Monitoring and evaluatio
	K	Functionality for the past three vaces	ies. Monitoring and evaluatio ainable goals.
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-	RTS/DOCUMENTS A Completeness (0.5 pt. a. b. c.	
	A Completeness (0.5 pt each for Form 1 & 2; 2 pts for Form 3) B Accuracy (0.5 pt each for Form 1 & 2; 2 pts for Form 3)	3
The state of the s	The state of the s	3
		3
-	100% score = 3	3
	95-99% score = 2	
	90-94% score = 1	
	Below 90% scorp = 0	
VII INNOV	ATIONS	
	Impact	Carlo
	The innewation about the	0
	The innovation should have a significant positive impact on the GPP, it should address key chall terms of student suggestion to improve the effectiveness, efficiency, or outcomes of the initiation.	lenges or oppositionists
	demonstrate the potential to improve the effectiveness, efficiency, or outcomes of the initiative. The indicators, indicators, continuental sustainability, community incidentors.	he impact can be mea
3"	MI	lvement, or other relev
	Creativity and Novelty	
	file best inneration of the state of the sta	1 2
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CRITERIA FOR MODEL SCHOOL IMPLEMENTER FOR SBFP

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	-	All SBFP Core Group Members have performed their assigned task/s.	1		-
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	LUV'II	All SBFP Core Group Members worked collaboratively before,	2		
		during and after the implementation.			
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CRITERIA FOR MODEL SCHOOL CANTEEN

NO.	Mary was a	CRITERIA	SUB-	POINTS	TOTA
I.	NUTR	ITIONAL QUALITY	POINTS		2017
A	DO 13	, s. 2017 compliant			25
		Sells only Green and Vellow CETS and A		13	
		1 categories food in the canteen following the cut			
		Total Politics.	\$25000000000000000000000000000000000000		
NA SECOND		2 Yellow category is less prominent than Green in		104	
	-	the canteen menu.	1		A STATE OF THE STA
		3 No Red Category food is sold/served.			
	NACHOWS.	Utilizes iodized salt (RA 8172) in canteen-	2		-
	1	cooked foods.			7.89 77.33
		5 Absence of artificially flavored foods.	1	a japan jiyata	
			1		
	-	Availability of potable and free drinking water.	1		
		7 Condiments are served only upon request.		The second second	
	5	No unhealthy foods and beverages are brought	1		
	<	in school	2		W. P. S. D.
	9	Absence of advertising in any form			
	-	Absence of engagest	1		
	10	Absence of sponsorships to fund school activities/projects			
	11	Absence of a fine	1		
BN	lenu va	Absence of any form of promotion	1	3-1700-1-17	1 1 P 5 T 1 N
	OTHER DESIGNATION OF THE PERSON OF THE PERSO		Carlotte II	12	Later way get
	1	Includes a variety of fruits, vegetables, whole		14	
- Comment		is and low-for dainy			
_		products.	2		
		Provides a diverse range of food choices to cater			-
	2	to unferent tastes, preferences, and cultural			
		Dackgrounds.		-	
		Incorporates seasonal and locally sourced	2		-
	3	migredients in the menu promotes			
		sustainability, supports local farmers and		1	
		Chadres neshness.			
		Provides alternatives and substitution 6	2		
	4	students with specific dietary needs, ensuring		Towns of I	
	- Australia de la composição de la compo	are a sivily dill accessibility for all			
		Includes dishes that are culturally relevant and	1		Congra C
1	5	representative of different ethnicities and		eministration and the second	Marine School
		traditions.			
		Offers age appropriate portion sizes, textures,	1		
	0	and flavors.			77.00
	LINE TANK		1	Waller and the same of the sam	
	7	rilling steeming holding methods, such as			
u Stanie	8	grilling, steaming, baking, stir-frying, or boiling.			Granipa
	1	Depresentation of Donning.	1		
	8 .	ncorporates regular rotation of dishes and			
	10	pecials to keep the offerings fresh and xciting.			
U/O 10 10 10 10 10 10 10 10 10 10 10 10 10			1		
1		rovides information about the nutritional			
1	0	ontent of the dishes, highlighting the benefits			
	- 1	different ingredients and offering			
	1	rated activities can help students make			
EOO	1 44	uvillicu 1000 choices	1		
AIC	D SAF	ETY AND HYGIENE	1		
A Com	iphanc	e with Regulations		The second secon	17
	1 S	anitation Clearance/Permit from the Local		2	
-	144	cau Department	1		
	2 H	ealth Permit of Canteen Personnel/Staff Canteen			
	F160 3 . 1	e City/Municipal Health Office	SKATA WASHINGSOF	1	Water St. A. S. Contraction of the Contraction of t

	BIStaff	Fraining and Certification			the same of the sa	
		1 Canteen staff have regular proper training in			3	9419199
-		food safety and hygiene practices.		1		
			ANSWERS OF THE			-
		2 Canteen Personnel/Staff are well-groomed an	rd			
		wearing clean and proper attire at all times		1		
		Canteen Personnel / Staff are wearing				
		3 identification cords with the wearing			a local	
		3 identification cards with photo when inside the premises of the canteen.	ne	1		
	C Clean	ng, Sanitation and Food Handling				
		Implement			8	
		1 Implement regular and thorough cleaning and	1		100	
de la companya de la		sanitation procedures.		1		
		2 Proper use of cleaning agents, sanitizers, and	1000000	10		
-	-	Idismectants are always followed		1		
-		3 Ensured proper and safe handling of foods.		1	-	Marin de companya de la companya de
		4 Provided clean plates, glasses, and eating		1		-
-	-	jutensils.		1		
		Practiced proper waste segregation and			-	
District Control of the Control of t	1	Gisposal.		1		
		Provided conducive, well-ventilated, well-	- FEET N. 150		-	No.
		6 lighted, safe, and clean environment for				
		feeding.		1		
		The state of the s	27 (24)		1	
	-	Involves proper separation of raw and cooked				- injulygourane 4 -
		100ds, using separate cutting boards and				
		utensils for different types of foods, and				
		ensuring proper handwashing and glove usage				
		to avoid the transfer of harmful bacteria.	1987			
	-					
		Have measures in place to prevent and control			-	*************
No.	C	I DCGCG				
D	Safe Fo	od Storage	100000000000000000000000000000000000000	+	4	MINISTER STATE
		Refrigeration units to store perishable items at		-	4	
		the correct temperatures	1			
-	-	Proper labeling and dating of food products.			-	- Andrewson and the last of th
-	1	Regular monitoring of storage conditions	1			Manufacture Annual
27.7		Food covers and containers for safekeeping are	1			
	-	available.	1			
III.	THE A ME & -	The Transfer of the Control of the C	The state of the s			
4 8,00	MANAG	EMENT OF SCHOOL CANTERED	- American American			44
The Laboratory	Staff an	Organization				-
The Laboratory	Stall an	Organization			ALCO AND SHAPE OF THE PERSONS NAMED IN	
The Laboratory	Staff an	Organization Being managed by the teachers			ALCO AND SHAPE OF THE PERSONS NAMED IN	*************
The Laboratory of the Laborato	Stall an	Being managed by the teachers. Serves as laboratory for EPP pupils / TLE.	1		ALCO AND SHAPE OF THE PERSONS NAMED IN	
The Laboratory	Staff an	Organization Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students.	1 1		ALCO AND SHAPE OF THE PERSONS NAMED IN	
The Laboratory of the Laboratory	Staff an	Organization Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or next	1		ALCO AND SHAPE OF THE PERSONS NAMED IN	
The Laboratory of the Laborato	Staff an	Organization Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the	1		ALCO AND SHAPE OF THE PERSONS NAMED IN	
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A	Staff an 1 2 Affordab	Organization Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all	1 1			
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A	Staff an 1 2 Affordab	Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all merchandises in the canteen is being observed Offers affordable meals to ensure accessibility				
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B	Staff an 2 3 Affordab 1 2 3 Compliar	Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all merchandises in the canteen is being observed Offers affordable meals to ensure accessibility for all students. Transparent pricing and fair practices are mplemented ce with Requirements I-Managed Canteens only The school head issues a written designation to	1	3		
B	Staff an 2 3 Affordab 1 2 3 Compliar For School	Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all merchandises in the canteen is being observed Offers affordable meals to ensure accessibility for all students. Transparent pricing and fair practices are mplemented ce with Requirements I-Managed Canteens only The school head issues a written designation to a Home Economics teacher who shall be the	1	3		
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B	Staff an 2 3 Affordab 1 2 3 Compliar For School	Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all merchandises in the canteen is being observed Offers affordable meals to ensure accessibility for all students. Transparent pricing and fair practices are implemented ce with Requirements I-Managed Canteens only The school head issues a written designation to a Home Economics teacher who shall be the Canteen Teacher. The Canteen Teacher supervises canteen	1	3		
B	Staff an 2 3 Affordab 1 2 3 Compliar For School	Being managed by the teachers. Serves as laboratory for EPP pupils/ TLE Students. Disallows the sub-leasing of the whole or part of the School Canteen or sub-contracting the operation to concessionaires. lity and Pricing A reasonable mark-up price for all merchandises in the canteen is being observed Offers affordable meals to ensure accessibility for all students. Transparent pricing and fair practices are mplemented ce with Requirements I-Managed Canteens only The school head issues a written designation to a Home Economics teacher who shall be the	1	3		

		The Canteen Teacher is assisted by all H.E.	CHOOLOGICAL CONTROL		-
		Teachers on rotation basis.	1		and the same
		Indigent pupils/students who wish to work in		-	
	Proposition				
		4 the canteen is duly and reasonably			
		compensated and with the written consent of	1 1		
	-	their parents.			
		A school-Managed Canteen has bank account			
	1	in trust for the name of the school wherehold			
		the School Head and the Canteen In-Charge	1		
	1	are joint signatories.			
1000000000	For Tec	achers' Cooperative-Managed Canteens only	+	Personal State of the Indian State of the Indi	
		If the planter was to the state of the state			IN STATE OF
		Development Authority (CDA).	0.5		and the same
-	1	II bee Artista & C	0.0		
		2 It has Articles of Cooperation and Constitution		CONTRACTOR OF	1000
	-	Jane Dy-Laws.	0.5		
		It has been in existence for at least two (2)	100		or specialists
		Syears at the time that is signified interest to	0.5		
		manage the school canteen.	0.5		
		Its membership is composed of more than fifty			-
MAN.		4 percent (50%) of the teachers and non-teaching			
HAR.		personnel of the school.	0.5		
		Authorized by A. I.			
		Authorized by school head to operate and	2-1		1
	-	manage the School Canteen	0.5		
	400	Signed and Approved Memorandum of			1
	-	Agreement	0.5		
		The Teachers' Cooperative-Managed Canteen	Brown St.	-	-
		7 followed the Standard Chart of Accounts for			
	ALL FOR	Consumers' Cooperatives prescribed by CDA.	0.5		
	20100	Statement of Receipts and Disbursements			I will
		indicating the character and t			
	5	indicating the share it received from the			
		Teachers' Cooperative-Managed Canteen is	0.5		
		posted by the School Head in the School's			
	THE PERSON NAMED AND ADDRESS OF THE PERSON NAMED IN	Bulletin Board.			
		The teachers' cooperative does not allow any of		-	-
		its officers and members to use his/her/their			
	9	official time in attending to and supervising the			
		activities, operations and management of the	0.5		
		school canteen.			
and the same of th	10	The teachers' cooperative has an assigned			
12	10	canteen manager to coordinate with the school.	0.5	THE PARTY	
Pro -	74.71	d down the school.			
D	muzatio	on of the Share of the School		10	
F	or Scho	ol-Managed Canteens only		12	-
	1	35% for the supplementary feeding program for			****
	1	undernourished pupils/students		The same of	
	2	5% for school clinic fund	5		
	St. Lines		3		territorial and
1	3	15% for faculty and student development fund			
-			2		
	4	10% for H.E. instructional fund	1		
	5	25% for school operations fund	1	Marine and American American	
	6	10% for revolving capital			-
Fi	or Teach	ers' Cooperative-Managed Canteens only	1		***************************************
	1	The share of the school from the gross margin of the			
		canteen is not less than twenty percent (20%)	3		THE THE PARTY OF
	2	35% for the supplementary feeding program for			
	he	undernourished pupils/students	4		TOTAL STREET
	3	5% for school clinic fund	CONTRACTOR OF THE PARTY OF THE		-
		15% for faculty and student development fund	2		and the second second
	4	THE PARTY OF THE P	Sax 11	a real contract of	ATMINISTER OF
	5	10% for H.E. instructional fixed			
	5	10% for H.E. instructional fund 35% for school operations fund	1	skyzani Dir. 13	

	Denoor	canteen reports and documents are		1	1
The same of the sa	regular	canteen reports and documents are complete are ly updated and submitted on time.	nd properly	filed; accur	ate.
		Record of daily food inspection	-		
		2 Record of daily income			1
		Record of expenses and receipts/transactions	1		1 3 4
	4	SC Form 1: Liquidation Report			
		SC Form 2: Manual Co	1 100		-
		SC Form 2: Monthly Statement of Expenditures (Net Income Utilization	No. of the last of	-	-
	6		1		
	7	SC Form 4: On the Report on Canteen Operation		The state of the s	-
	-	To John T. Quarterly Report on Contain Co.		-	-
NAME OF THE OWN OWN		100 Porti S. School Year Report on Castana C.	+		
-	TO SERVICE OF THE PARTY OF THE	1. vegrant Monitoring Tool	1		
MANAGEMENT OF STREET	10	100% score	3		
	11	95-99% score	3		
	12	90-94% score	2		The second second
	13	Below 90% score	1		******************
F	Impact to	the Nutritional Status of Learners	0		-
	-	Identified Pupils / Send	1	10	PPE y Colonial Marie S - Carpens
	1	Identified Pupils/ Students for supplementary feeding		10	
A COMPANY		A CARLES AND CONTRACT OF THE PROPERTY OF THE P	2		
	2	Conducted supplementary feeding to identified beneficiaries (specify purplementary feeding to identified		-	
The same of the sa		beneficiaries (specify number of feeding days and feeding period).	3		
	3	Rehabilitated to normal status the ideas	6/5/2		
			=		The second second second
IV.	INNOVATI	IONS TOTAL OF THE PROPERTY OF	5		
A		Impact on Health and Nutrition		14	14
	E 3	TOW THE SUPPOSE CONTRACTOR OF THE PROPERTY OF	3		ACTIVATE STATE SAMPLES
	8	fow the school camera's strategies, menu offerings, and initiatives positive students. It recognizes that a well-implemented school canteen program has indicate overall well-being, academic performance, and long-term health of	ly influence the l	bealth and nutrino	and balvi
-	And in contrast of the last of	The second of th	the potential to	contribute significa	antie to
В	15	Sustainability and Environmental	Hoomes	-	HINDSH.
		Consciousness	2		
	T	he best impovation should associate			
		ingle and to have the property of the property		Street, spirit property being the spirit of	
	50	anger use paistics, implementing waste secremental	ing eco-friendly	practices such as a	Wat carries of
С	T I	the best innovation should consider environmental australinability by prouestingle-use plustice, implementing waste segregation, and using sustainable rechnological intermentions.	ong con-triendly suckaging materi	practices such as r	reducing
С	1	echnological Integration	2	ids.	
С	li lit	echnological Integration refers to the effective incorporation of technology to enhance the efficiency, perstions. This will professional actions are also actions and actions are also actions.	2	ids.	
	It or pr	echnological Integration refers to the effective incorporation of technology to enhance the efficiency, scrations. This sub-criterion emphasizes the use of technology to streamlin ovide innovative solutions that benefit students, payorite and to	2	ids.	
C		echnological Integration refers to the effective incorporation of technology to enhance the efficiency sersitions. This sub-criterion emphasizes the use of technology to streamline ovide innovative solutions that benefit students, parents, and the school of efficient Operations and Services.	tunsparancy, as processes, impositionity.	nd overall quality (of contec m, and
		echnological Integration refers to the effective incorporation of technology to enhance the efficiency, cerations. This sub-criterion emphasizes the use of technology to streamlin ovide innovative solutions that benefit students, parents, and the school or efficient Operations and Service	tunsparancy, as processes, imponunity.	and overall quality of	of contects, and
		echnological Integration rices to the effective incorporation of technology to enhance the efficiency, occasions. This sub-criterion emphasizes the use of technology to streamling ovide innovative solutions that benefit students, parents, and the school of efficient Operations and Service referes to the shifty of the school canteen implements to assuage and operative manner. This can be school canteen implements to assuage and operative manner. This can	tunsparency, as processes, impomining.	and overall quality of	of contects, and
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