

Department of Education REGION XI

SCHOOLS DIVISION OF DAVAO DE ORO

Office of the Schools Division

August 22, 2023

Alig 25 2023

DIVISION MEMORANDUM No. 707, s. 2023

Superintendent

GUIDELINES ON CONTEXTUALIZED SCHOOL INCOME GENERATING PROJECT (IGP)

TO

OIC, Assistant Schools Division Superintendent

OIC-Chief, Curriculum and Implementation Division (CID) Chief, School Governance and Operations Division (SGOD)

All Education Program Supervisors

All Public Schools District Supervisors/District Coordinating Principal

All Heads of Section

All Secondary School Principals

All Concerned Personnel This Division

- 1. Republic Act 9155, also known as the Governance of Basic Education Act of 2001 provides for the empowerment of school officials to take initiatives towards improving the quality of basic education. Through this mandate, all supervisors, school heads, teaching and non-teaching personnel are encouraged to introduce new and/or innovate practices, procedures and processes to achieve higher learning outcomes.
- 2. Anent to this, the Schools Division Office recognizes the significant contribution of Income Generating project (IGP) as a form of resource mobilization mainly designed to raise funds to finance school program or project.
- 3. This kind of project has to be proposed for the perusal of Review Committee and approval of the Schools Division Superintendent. Accomplishment shall likewise be reported for review, acceptance, and recording.
- 4. The proposed project must be aligned with DepEd MATATAG and/or DepEd thrusts and contributory to the alignment of the Department's vision and mission.
- 5. The proponent must present the reasons for the project, and what needs or problems he/she wants to solve/address.
- 6. The proposed project must be qualified to benefit the learners and other school stakeholders.
- 7. The proposed project must have a realistic management plan and resources needed to complete the project within the calendar year.
- 8. If it is an infrastructure project, the proponent must present or include layout/project design in his/her proposal.



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- 9. Sources of funds to sustain the project must be in the form of donations, Income Generating Project (IGP), etc. It should not be taken from the school MOOE fund.
- 10. Solicitation is prohibited.
- 11. The proponent must show proof of donation, MOA, or any evidence of the project's sourcing.
- 12. When the project is already completed, the evaluators will monitor the project again and will issue an evaluation form showing that the project is already finished. The evaluation should be a requisite for the approval of the final report.
- 13. While the project is ongoing, the project evaluators will come and visit to monitor the status of implementation.
- 14. The Project must have a provision for sustainability and replicability.
- 15. This shall be composition of the Review Committee:

Chairman:

Assistant Schools Division Superintendent

Co-Chairman:

SGOD Chief

Members

EPS SGOD

SEPS-SOC MOB PSDS or DCP School Head SDO-Accountant

- 16. These are the functions of the Review Committee:
 - a. Receives IGP Proposals from the Records Section
 - b. Reviews the IGP Proposal and check on the following;
 - i. Proposal qualifies as IGP (Enclosure No.3)
 - ii. Alignment to the DepEd existing projects and programs
 - iii. Relevance to the content/discussion as regard the required parts of the IGP Proposal
 - iv. Adherence to existing policies like "No Collection Policy", "Health Protocols", and the "Contextualization Guidelines", etc.
 - v. Adherence to the prescribed format and technical specifications
 - c. Returns proposals that have failed the evaluation provide the necessary technical assistance and make a follow-up to re-submit the proposals.
 - d. Forwards proposal that has passed the review to the Office of the SDS.
 - e. Monitors the implementation of the Approved Proposal.
 - f. Provides the necessary Technical Assistance for the Completion of the Project/Program.
 - g. Evaluates and validates results using a monitoring tool.



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- h. Attests to the integrity of the Terminal Report or certifies that the desired output or outcome is met. (Enclosure No.4)
- i. Forwards the Terminal Report to the Office of the SDS.
- 17. Along this, the SDO requires the submission of the school IGP Proposal at least one (1) month before the start of implementation for the approval of the Schools Division Superintendent. And the school also requires the submission of IGP Completion Report not later than one month after the conclusion of the project through email at smn.davaodero@deped.gov.ph. (See Enclosure No. 5)
- 18. All IGP documents must strictly observe the following:

Bond paper:

A4 size (8.27x11.69 inches)

Font style/size:

Bookman Old Style; 11

Margins:

Top and left side- 1.5 inches, Bottom and

right side-1 inch

Spacing:

single

Number of copies to

be submitted to SDO:

Two (2) copies (softbound); transparent cover;

black binding tape

Cover Page:

Project Title: Upper case; Bookman Old Style

Font size: 12

Color: Golden Yellow

19. For uniformity, all IGP documents must utilize the following enclosed recommended templates/formats:

Enclosure No. 1. Income Generating Project Proposal

Enclosure No. 2. Income Generating Project Terminal Report

20. Immediate and wide dissemination of this memorandum is desired.

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Schools Division Superintendent

OF DAVAO

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Office of the Schools Division Superintendent

Enclosure No. 1

INCOME GENERATING PROJECT PROPOSAL

A. PROJECT IMFORMATION

Project Title

Proponent/s & Position:

Project Location

Project Duration

Number of Recipient

Project Cost :

Source of Funding

B. RATIONALE

(Present the issue or situation and the significance of the project)

C. OBJECTIVES

(General and specific)

D. DESCRIPTION OF THE PROJECT

(Describe the project and how it will be implemented)

E. MECHANICS AND IMPLEMENTATION

(Pre, During and Post)

F. EXPECTED OUTPUT/OUTCOME

(Enumerate the tangible and intangible deliverables or Production capacity and expected outputs or Projected summary of Gross Sale of Products)

G. WORKPLAN OF ACTIVITIES

(It can be presented in table form. These include major activities, persons responsible, time frame or duration (may be divided by quarter and be presented in Gantt chart)

H. BUDGETARY REQUIREMENTS

(Present the project cost and source of funds)

I. PROJECT OPERATIONAL PLAN

(Provide the following)

A. MARKET

Production Description

Target Market

Price and Pricing

Terms of Sale

Projected Sale Volume

B. TECHNICAL

Project Location

Production capacity and expected output

Technical Production Processes

- C. ORGANIZATIONAL AND MANAGEMENT STRUCTURE
- D. FINANCIAL

Capital Requirement



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> Source of Funds Investment Cost Projected Income Statement

J. MONITORING AND EVALUATION

(Prepare an IGP Proposal Review and Evaluation Checklist to be used by the evaluators for the validation)

K. SHARING OF INCOME

(Present Learners involved (60%) and School Share (40%))

L. SUSTAINABLE PLAN

(Describe how the project can be sustained)

Generating Project Review Co	mmittee
Reviewed by:	
PSDS or DCP	SDO-Accountant
EPS-SGOD	Chief, SGOD
tendent	
A	pproved:
	PSDS or DCP EPS-SGOD



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Office of the Schools Division Superintendent

Enclosure No. 2

INCOME GENERATING PROJECT TERMINAL REPORT

A. PROJECT IMFORMATION

Project Title

Proponent/s & Position:

Project Location

Project Duration
Number of Recipient

Project Cost

Source of Funding

B. RATIONALE

(Present the issue or situation and the significance of the project)

C. OBJECTIVES

(General and specific)

D. DESCRIPTION OF THE PROJECT

(Describe the project and how it will be implemented)

E. MECHANICS AND IMPLEMENTATION

(Pre, During and Post)

F. EXPECTED OUTPUT/OUTCOME

(Enumerate the tangible and intangible deliverables or Production capacity and expected outputs or Projected summary of Gross Sale of Products)

G. WORKPLAN OF ACTIVITIES

(It can be presented in table form. These include major activities, persons responsible, time frame or duration (may be divided by quarter and be presented in Gantt chart)

H. BUDGETARY REQUIREMENTS

(Present the project cost and source of funds)

I. PROJECT OPERATIONAL PLAN

(Provide the following)

E. MARKET

Production Description

Target Market

Price and Pricing

Terms of Sale

Projected Sale Volume

F. TECHNICAL

Project Location

Production capacity and expected output

Technical Production Processes

- G. ORGANIZATIONAL AND MANAGEMENT STRUCTURE
- H. FINANCIAL

Capital Requirement



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Source of Funds Investment Cost Projected Income Statement

J. MONITORING AND EVALUATION

(Prepare an IGP Proposal Review and Evaluation Checklist to be used by the evaluators for the validation)

K. SHARING OF INCOME

(Present Learners involved (60%) and School Share (40%))

L. RESULTS AND EVALUATION

(Present the result and evaluation on the conduct of the project)

M. CONCLUSION

(Explain the potential of the project and its feasibility and sustainability)

N. PHOTO DOCUMENTATION

(Captured pictures with captions)

Prepared by:		
Proponent		
Income	e Generating Project Review	v Committee
	Reviewed by:	
School Head	PSDS or DCP	SDO-Accountant
SEPS-SOC MOB	EPS-SGOD	Chief, SGOD
Recommending Approval:		Approved:
Assistant Schools Division Super	intendent	Schools Division Superintendent

O. APPENDICES

(Attached other related documents relative to the project)



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Enclosure No. 3

INCOME GENERATING PROJECT REVIEW AND EVALUATION CHECKLIST

	CRITERIA	Passed	Failed	Comments/Suggestions
Rationa	ale:			
a.	School situations, issues, and problems are clearly			
	described or presented.			
b.	The importance of the project is clearly stated.			
Objecti	ives:			
a.	General objectives address the problem.			
	Specific objectives are SMART.			
Descrip	otion of the Project:			
a.	The IGP purpose is clearly stated.			
b.	Implementation and production techniques are			
	well-defined.			
c.	Strictly observed no disruption of classes during			
	the implementation.			
d.	The project promotes positive values among			
	learners.			
	How the project will be done is described.			
	g of Income:			
	Income sharing specified and provided.			
	nability:			
a.	The action plan was provided to sustain the project.			
Manag	ement and Supervisory Requisites:			
a.	The IGP Proposal is not funded by MOOE or any			
	DepEd downloaded funds.			
b.	Adheres to existing depEd Policies like the "No			
	Collection Policy", "Health Protocols", and the			
	"Contextualization Guidelines", etc			
c.	Endorsed/Reviewed by the School Head for			
	Teacher-Proponent and the PSDS for School-Head			
	Proponent.			
Total S				
Note: I	Passing score is 12		L	
_				
Е	valuated by:			
n	emarks (Passed or Failed):			
K	tiliains (Lusseu of Lulleu).			

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Enclosure No. 4

INCOME GENERATING PROJECT TERMINAL REPORT EVALUATION CRITERIA

	CRITERIA	Passed	Failed	Comments/Suggestions
Ration		1 usseu	Tuned	Comments, Suggestions
a.	School situations, issues, and problems are clearly			
	described or presented.			
b.	The importance of the project is clearly stated.			
Object				
a.	General objectives address the problem.			
100.00	Specific objectives are SMART.			
	ption of the Project:			
a.				
b.	Implementation and production techniques are			
	well-defined.			
c.	Strictly observed no disruption of classes during			
	the implementation.			
d.	The project promotes positive values among			
	learners.			
e.	How the project will be done is described.			
Project	Implementation:			
a.	Briefly described the strategies used in the			
	implementation of the workplan			
	oring and Evaluation:			
	Monitoring and evaluation implementation scheme			
Result	and Evaluation:			
a.	Data gathering			
b.	Results and analysis			
c.	CONTRACTOR A CONTRACTOR CONTRACTO			
d.	MOVs of the project (photos, attendance, sales	Ì		
	invoice, passbook, etc)			
	g of Income:			
	Income sharing specified and provided.			
Sustair	nability:			
a.	The action plan was provided to sustain the project.			
Conclu	sion and Recommendation	<u> </u>		
	1			
E	valuated by:			
_			-	
D	omerks (Passad or Failad):			
K	emarks (Passed or Failed):			
N	loted:			
18	lotou.			



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Enclosure No. 5

INCOME GENERATING PROJECT PROCESS FLOW

Activity	Person Responsible	Person to Interface with
1. Prepares IGP Proposal	Proponent	
2. Submits IGP Proposal to School Head/PSDS or DCP	Proponent	School Head/PSDS
3. Reviews IGP Proposal	School Head/PSDS/DCP	
4. Submits IGP Proposal to the Division Office through	School Head/PSDS/DCP	Record Officer
the Records Section		
5. Evaluates the proposal using checklist, provides	Review Committee	Proponent
technical assistance to the proponent if any. If the		
proposal fails to pass the evaluation, it shall be returned to		
the proponent for modification.		
6. Forwards the IGP Proposal that passed the evaluation to	Review Committee	ASDS
the Office of the ASDS for further evaluation.		
7. Reviews and recommends proposals for approval	ASDS	SDS
8. Reviews and approves the IGP Proposals and forwards	SDS	Proponent
Approved Proposals to the Records Section		
9. Releases Approved IGP Proposal	Record Officer	Proponent
10. Implements Approved Proposal and communicates	Proponent	EPS/SEPS
with the concerned EPS or SEPS for technical assistance		
and reporting purposes		
11. Monitors implementation of IGP using their	EPS/SEPS	Proponent
monitoring tool for PAPs and provides necessary		
technical assistance		
12. Prepares Terminal Report and seeks Certification of	Proponent	School Head/PSDS/DCP
the School Head for Teacher-Proponent and the PSDS for		
School Head-Proponent		
13. Certifies the utilization of the IGP	Review Committee	
14. Reviews and recommends the Terminal Report for	ASDS	SDS
approval		
15. Verifies and approves Terminal Report and forwards	SDS	Records Officer
the approved TR to the Records Section		
16. Releases Approved IGP Terminal Report to the	Records Officer	Proponent
Proponent		



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Additional Information

1. What is an IGP?

It is used to describe an service ensure makes money to finance a program button a project.

2. Why should schools generate their income?

To be able to:

- Improvement school facilities
- Offer scholarships to poor children
- Finance a project for innovation in school
- 3. Type of resources a school might boast
 - 1. Native resources -/ land, water, trees, others.
 - a. Ex: Agricultural Activities j(4f the project is horticulture/ plant cultivation, the proponent canned make-use of the school's inherent resources such as nation, drink, etc.) Dep Done Income Generating Project Proposal DepEd Income Generating Your Proposal (Format) I. Studocu
 - 2. Human resources teachers, undergraduate
 - a. (teachers/students can direct the project)
 - 3. Physical resources real, equipment
 - a. (the proponent may usage the agricultural equipping of the school)
 - 4. Financial resources money
 - a. (the proponent may show for sources to fund the project from your alumni and additional stakeholders)
 - 5. Intangible resources goodwill
 - a. (The proponent may use goodwill to sell its product)
- 4. Revenue Generating Commodity

Organic: vegetable, herbs, spices, nuts

- a. plants/seedlings/condiments/pickles/peanut butter/dried herbs
 Fruits- jam/juice/fruit glass; cash crops- coffee/cocoa; blossom; mushrooms; trees-furniture
 Facility based-services
 - b. eco-tourism: school shop; network small; product facilities; school-run enterprise



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