



Republic of the Philippines  
**Department of Education**  
REGION XI  
**SCHOOLS DIVISION OF DAVAO DE ORO**



Office of the Schools Division  
Superintendent

May 22, 2023

DIVISION MEMORANDUM  
No. 446, s. 2023

**CALL FOR NOMINATION TO GiGa v3.0: GINTONG GALING AWARDS 2023**

To: OIC-Assistant Schools Division Superintendent  
Chief, Curriculum and Implementation Division  
Division P.R.A.I.S.E Committee Members  
All PSDS/DCP  
All School Heads  
All Interested Personnel This Division

1. This Office, through the Human Resource and Development Section, calls for the submission of nomination documents for GiGa v3.0: Gintong Galing Awards 2023, a Division Program on Awards and Incentives for Service Excellence (PRAISE).
2. Submission of documents for the nominees shall not be later than **June 16, 2023** to the GiGa v3.0: Gintong Galing Awards 2023 *Secretariat* at the Schools Division Office, Capitol Complex, Brgy. Cabidanan, Nabunturan, Davao de Oro.
3. Enclosed are the guidelines and criteria for evaluation.
4. For information dissemination and compliance.

  
**CRISTY C. EPE**

Schools Division Superintendent

Encl.: GiGa v3.0 Guidelines and Criteria  
Reference: None  
FN: On the spot/HRDS/lrg



Address: Capitol Complex, Brgy. Cabidanan, Nabunturan, Davao de Oro  
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**GUIDELINES OF THE DIVISION REWARDS AND RECOGNITION PROGRAM** dubbed as  
**GiGA v. 3.0 : A GINTONG GALING AWARDS**

*in consonance to the DepEd Region XI ACHIEVEMENT OF GREAT INSTRUCTIONAL LEADERSHIP AWARD (AGILA) FOR PUBLIC SCHOOL TEACHERS, SCHOOL HEADS PUBLIC SCHOOLS DISTRICT SUPERVISORS AND DIVISION EDUCATION PROGRAM SUPERVISORS AND EXEMPLARY ACHIEVEMENT FOR GREAT AND LAUDABLE EMPLOYEES (EAGLE) 2023 FOR NON-TEACHING EMPLOYEES*

**I. Coverage**

Anchored to the DepEd Order No. 9, s. 2002 entitled “DepEd P.R.A.I.S.E.” in line with the Revised Policies on Employees Suggestions and Incentive Awards System (ESIAS) provided under CSC Resolution No. 010112 and CSC MC No. 01, s. 2001, the Division P.R.A.I.S.E Committee hereby establishes its own employees’ suggestions and incentive awards system. To encourage, recognize and reward employees, individually or in groups, for their suggestions, innovative ideas, inventions, discoveries, superior accomplishments, heroic deeds, exemplary behavior, extraordinary acts or services in the public interest and other personal efforts which contribute to the efficiency, economy and improvement in government operations, which lead to organizational productivity.

As part of its rewards and recognition program, the Schools Division Office through the Division P.R.A.I.S.E Committee initiates an awarding mechanism dubbed as “GiGa: Gintong Galing Award which adopts the guidelines of the DepEd Region XI Achievement of Great Instructional Leadership Award (AGILA) for Public School Teachers, School Heads, Public Schools District Supervisors and Division Education Program Supervisors and Exemplary Achievement for Great and Laudable Employees (EAGLE) for Non-teaching Employees.

It is a search for all exemplary teaching and non-teaching personnel who have contributed indelible tint to the Schools, Learning Centers and Schools Division Office in promoting efficient and effective provision of basic education delivery.

The search is open to all Elementary and Secondary Teachers, School Heads, Public Schools District Supervisors and Education Program Supervisors and majority of non-teaching employees per category who are employed in the Department of Education, Region XI, Division of Davao de Oro.

**II. Categories**

AGILA and EAGLE Awards are considered as the most prestigious rewards and recognition program initiatives of Region XI. Its prime objective is to give **RESPECT** and **HONOR** to worthy individuals in public service in SDOs and schools as duly recognized notable recipients of great service.

The awards are categorized into two (2) as:

**A. A.G.I.L.A. (Achievement of Great Instructional Leadership Award)**

1. For Public School Teachers, School Heads, Public School District Supervisors and Division Education Program Supervisors

No.	Category
<b>A. Teacher</b>	
A.1 Elementary and Secondary	
1.1	Kindergarten
1.2	Grades 1-6
1.3	Multi-grade
1.4	Junior High School
1.5	Senior High School
A.2 Master teacher	
2.1	Master Teacher (ELEM)
2.2	Master Teacher (JHS)
2.3	Master Teacher (SHS)
A.3 Inclusive Education	
3.1	ALIVE
3.2	SPED
3.3	ALS – DALSC
3.4	ALS-Mobile Teacher
3.5	IPED
<b>B. SCHOOL HEADS</b>	
B.1 Elementary	
B.2 Secondary	
B.3 Integrated School	
B.4 Stand-alone (SHS)	
<b>Note:</b> DCP nominees shall be at School Head's category, not in the PSDS.	
<b>C. Public Schools District Supervisor</b>	
C.1 PSDS	
<b>D. Division Education Program Supervisor</b>	
D.1 EPS	
<b>Total = 19</b>	

**B. E.A.G.L.E. (Exemplary Achievement for Great and Laudable Employees)**

1. For Non-teaching Employees

No.	Category
1	<b>Accountant (1 and III)</b>
2	<b>Administrative Officer (1-V)</b>
3	<b>Attorney (1-III)</b>
4	<b>Project Development Officer (1-III)</b>
5	<b>Senior Education Program Specialist (SEPS)</b>
6	<b>Education Program Specialist II (EPSp II)</b>
7	<b>EPSp II – ALS</b>
8	<b>Information Technology Officer 1</b>

9	<b>Planning Officer</b>
10	<b>Administrative Assistant (1-VI)</b>
11	<b>Admin Aide (1-VI)</b>
12	<b>Driver</b>
13	<b>Medical Officer</b>
14	<b>Dentist</b>
15	<b>Nurse</b>
16	<b>Engineer</b>
17	<b>PDO 1 (Youth Formation Coordinator)</b>
18	<b>PDO II (DRRM)</b>
	<b>Total =18</b>

### III. Qualifications:

The nominees must meet the following criteria:

1. Employed in the Department of Education with appointment /designation indicating recent status of the candidate for at least three (3) years in the public service.
2. Must not be a national and regional AGILA/EAGLE awardee as most outstanding/First Place winner in the previous/competition/search.
3. Have been rated with at least very satisfactory performance for the last three years based on the IPCRF rating.
4. Have not been found guilty of any administrative or criminal offense involving moral turpitude and no pending administrative or criminal case at the time of nomination.
5. Have rendered a minimum of five (5) years length of service with plantilla position or co-terminus as the case maybe. Moreover, the nominee must not have incurred leave of absence for more than two (2) years prior to nomination.
6. Have been validated by the regional validation team, with an "Advanced" SBM level III of practice (for School Heads) once the moratorium of the SBM validation be lifted.

**IV. Criteria for Evaluation**

**A. Teaching Category (A.1)**

<b>Indicator</b>						<b>Points</b>
<b>1. Performance Rating (Duly signed IPCRF) for the last two (2) rating periods.</b>  a. Outstanding (15) b. Very Satisfactory (10)						<b>15</b>
<b>2. Significant Accomplishment in Fostering Learning for the past two years</b> (Said accomplishment is approved by duly constituted authorities and is implemented and utilized) <ul style="list-style-type: none"> <li>• <b>Submit appropriate MOVs</b></li> </ul>						<b>20</b>
<b>Indicator</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	
<b>Availability of Data Presented on the Identified PAPs</b>	Clarity, Factual reliability and uniqueness of specific data presented in fostering learning	Clarity, factual-of specific data presented in fostering learning	Clarity, factual data presented in fostering learning	Clarity, factual data presented	Not clearly presented	5
<b>Presentation of a data</b>	Graph in a detailed presentation; Results analyzed according to situation and interpretation of the results in fostering learning	Graph in a detailed presentation; Results analyzed according to situation of the results in fostering learning	Graph in a detailed presentation of the results in fostering learning	Data Presented in fostering learning	No Data presented	5
						5
<b>Applicability</b>	Relevance, suitability, appropriateness of the pertinence relative to fostering learning	Relevance and suitability of the pertinence relative to fostering learning	Relevance of the pertinence relative to fostering learning	Relevance of the pertinence presented	Somewhat related	5

<b>Replicability</b>	<i>Replicated the Result to various levels of governance: School, District, SDO etc.</i>	<i>Replicated the Result to intended school and district levels of governance.</i>	<i>Replicated the Result only to school level of governance</i>	<i>Replicated the result</i>	<i>seemingly replicated.</i>
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<p><b>3. Impact of Accomplishments in the Improvement of students Learning Outcomes</b></p> <p><b>3.1 Percentage of the improvement on the students learning outcome</b></p> <p><i>100-95%= 25 points; 94-90%=20 points; 89-85%=15 points; 84-80% =10 points; 79-75% =5 points</i></p>	<b>25</b>
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<p><b>4. Innovations in Basic Literacy and Transformational Education</b></p> <p>4.1 Crafted and approved innovation duly signed by the concerned authorities</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th rowspan="2">Indicator</th> <th colspan="3">Score/Points</th> </tr> <tr> <th>15</th> <th>10</th> <th>5</th> </tr> </thead> <tbody> <tr> <td><b>Crafted and approved innovation duly signed by the concerned authorities</b></td> <td style="text-align: center;"><i>4 or more innovations</i></td> <td style="text-align: center;"><i>2-3 innovations</i></td> <td style="text-align: center;"><i>1 innovation</i></td> </tr> <tr> <td><b>Implemented/ utilized innovation</b></td> <td style="text-align: center;"><i>Employed in SDO Level</i></td> <td style="text-align: center;"><i>Employed in School or District Level</i></td> <td style="text-align: center;"><i>Employed in the Classroom Level</i></td> </tr> </tbody> </table>	Indicator	Score/Points			15	10	5	<b>Crafted and approved innovation duly signed by the concerned authorities</b>	<i>4 or more innovations</i>	<i>2-3 innovations</i>	<i>1 innovation</i>	<b>Implemented/ utilized innovation</b>	<i>Employed in SDO Level</i>	<i>Employed in School or District Level</i>	<i>Employed in the Classroom Level</i>	<b>30</b>
Indicator		Score/Points														
	15	10	5													
<b>Crafted and approved innovation duly signed by the concerned authorities</b>	<i>4 or more innovations</i>	<i>2-3 innovations</i>	<i>1 innovation</i>													
<b>Implemented/ utilized innovation</b>	<i>Employed in SDO Level</i>	<i>Employed in School or District Level</i>	<i>Employed in the Classroom Level</i>													

<p><b>5. Awards</b></p> <p>a. Major Awards/Citations/Recognition received from any of the Awarding Bodies listed below:</p> <ul style="list-style-type: none"> <li>• CO/RO/SDO/Division/District/School/Unit.</li> <li>• Major Award refers to the <b>highest award or recognition received</b> by the nominee recognized/endorsed by DepEd.</li> </ul> <p><i>International=10; National=8; Regional=6; Division=4; District/ School =2</i></p>	<b>10</b>
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<b>TOTAL</b>	<b>100%</b>
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**B. Teaching-Related Category** (School Heads, Public School District Supervisors and Division Education Program Supervisors)

Indicator					Points	
<b>1. Performance Rating (Duly signed OPCRF) for the last two (2) rating periods.</b> c. Outstanding (15) d. Very Satisfactory (10)					15	
<b>2. Significant Accomplishment in Fostering Learning for the past two years</b> (Said accomplishment is approved by duly constituted authorities and is implemented and utilized) • <b>Submit appropriate MOVs</b>					15	
Indicator	5	4	3	2	1	
<b>Availability of Data Presented on the Identified PAPs</b>	<i>Clarity, Factual reliability and uniqueness of specific data presented in fostering learning</i>	<i>Clarity, factual of specific data presented in fostering learning</i>	<i>Clarity, factual data presented in fostering learning</i>	<i>Clarity, factual data presented</i>	<i>Not clearly presented</i>	5
<b>Presentation of a data</b>	<i>Graph in a detailed presentation; Results analyzed according to situation and interpretation of the results in fostering learning</i>	<i>Graph in a detailed presentation; Results analyzed according to situation of the results in fostering learning</i>	<i>Graph in a detailed presentation of the results in fostering learning</i>	<i>Data Presented in fostering learning</i>	<i>No Data presented</i>	5
<b>Applicability</b>	<i>Relevance, suitability, appropriateness of the pertinence relative to fostering learning</i>	<i>Relevance and suitability of the pertinence relative to fostering learning</i>	<i>Relevance of the pertinence relative to fostering learning</i>	<i>Relevance of the pertinence presented</i>	<i>Somewhat related</i>	5
<b>Replicability</b>	<i>Replicated the Result to various levels of governance: School, District, SDO etc.</i>	<i>Replicated the Result to intended school and district levels of governance.</i>	<i>Replicated the Result only to school level of governance</i>	<i>Replicated the result</i>	<i>seemingly replicated</i>	5

<p><b>3. Impact of Accomplishments in the Improvement of the Learning Outcomes</b></p> <p>3.1 Percentage of the improvement on the students learning outcome</p> <p><i>100-95%=30 points; 94-90%=25 points; 89-85%=20 points; 84-80%=15 points; 79-75%=10 points</i></p>			<b>30</b>															
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<b>TOTAL</b>			<b>100%</b>															



**C. For Non- Teaching Employees**

Indicator					Points	
<b>1. Performance Rating (Duly signed IPCRF) for the last two (2) rating periods.</b>  a. Outstanding (15) b. Very Satisfactory (10)					<b>15</b>	
<b>2. Significant Accomplishment in ensuring Organizational Effectiveness and Efficiency</b>  • <b>Submit appropriate MOVs</b>					<b>25</b>	
Indicator	5	4	3	2	1	
<b>Participation on workforce engagement in the organization</b>	<i>Exhibits several outputs of an employee productivity in a specific period; Create and support an inclusive culture for retention, and motivation in ensuring Organizational Effectiveness and Efficiency</i>	<i>Exhibits several outputs of an employee productivity in a specific period; Create and support an inclusive culture for retention in ensuring Organizational Effectiveness and Efficiency</i>	<i>Exhibits several outputs of an employee productivity in a specific period in ensuring Organizational Effectiveness and Efficiency</i>	<i>Exhibits few outputs of an employee productivity in a specific period in ensuring Organizational Effectiveness and Efficiency</i>	<i>Not clearly presented the innovation of the proposal</i>	5
	<b>Accountability</b>	<i>Intensifies the charism of engaging daily performance task assigned, delegated and tracked in ensuring Organizational Effectiveness and Efficiency</i>	<i>Intensifies the charism of engaging daily performance task assigned and delegated in ensuring Organizational Effectiveness and Efficiency</i>	<i>Intensifies the charism of engaging daily performance task assigned in ensuring Organizational Effectiveness and Efficiency</i>	<i>Performing under mediocrity level of performance</i>	<i>More Likely</i>

<b>Contribution and Performance satisfaction in an organization</b>	<i>Contributes effectiveness and efficiency of the initiated program/project on how this significantly affect the organization</i>	<i>Contributes effectiveness of the initiated program/project on how this significantly affect the organization</i>	<i>Contributes efficiency of the of the initiated program/project on how this significantly affect the organization</i>	<i>Shows lack of effectivity and efficiency of of the initiated program/project to an organization meet its goal</i>	<i>More Likely</i>	5
<b>Presented the initiated PPAs for the Employees Learning Experience</b>	<i>Covers, presents, and implements PPAs' significant learning experience to address needs of workers to every aspect and interaction within organization</i>	<i>Presents and implements PPAs' significant learning experience to address needs of workers to every aspect and interaction within organization</i>	<i>Implements PPAs' significant learning experience to address needs of workers to every aspect and interaction within a company</i>	<i>Shows incomplete presentation of the implementation process</i>	<i>Submitted the program and activities as approved by the duly constituted high authorities</i>	5
<b>Personnel Performance and Output</b>	<i>Directly affects, influences and works on his/her program/project 'contribution to the efficiency and results of an office</i>	<i>Directly affects and influences his/her program/project 'contribution to the efficiency and results of an office</i>	<i>Directly affects his/her program/project 'contribution to the efficiency and results of an office</i>	<i>Indirectly affects his/her program/project 'contribution to the efficiency and results of an office</i>	<i>Presented the outputs</i>	5

## VII. Evaluation Process

1. The nominees shall submit their pertinent papers in two (2) hard photocopy folder of their significant achievements to the District Selection Committee (DSC) for the District level GiGa Search after which the District Office may conduct the District GiGa Awarding ceremony.
2. The District Office shall then indorse the documents of the District winners to the Division Selection Committee (DSC) on June 16, 2023 (please see attached DSC by Category) headed by the Assistant Schools Division Superintendent as the overall

Chairperson and they shall evaluate the documents to come up for the five (5) shortlisted nominees, only top three winners will be awarded.

3. Consequently, the conduct of the virtual/on-site validation will be on July 10-21, 2023 to come up with the top three (3) winners in the Division level search for each category of the GiGa v 3.0 : *Gintong Galing Award* which will then be deliberated and declared within July 27-28, 2023; and
4. The Division Office shall award the Certificate of Recognition to all winners and nominees.
5. The Division Office shall award the top three winners per category with a Certificate and Plaque of Recognition and token.
6. Virtual platform and link will be announced later for the awarding ceremony, if it will be done online.
7. The Division Screening Committee (DSC) will use the set standard-ranking system of the Regional Screening Committee in the evaluation of GiGa ranking system.

#### VIII. Awards and Prizes

GiGa v3.0: Gintong Galing Award 2023 winners/nominees shall receive a Plaque and/or Certificate of Recognition and token chargeable against Division Office PRAISE Funds subject to the usual accounting and auditing rules and regulations, to wit:

#### IX. Timetable (February – September 2023)

In-Charge	Activity mechanism	Indicative Schedule
HRDS	Submit the guidelines and timelines of the GiGa v 3.0: Gintong Galing Award 2023 to the P.R.A.I.S.E. Committee for deliberation.	February 3, 2023
HRDS	P.R.A.I.S.E. Committee Conference for the approval of GiGa v3.0: Gintong Galing Award 2023 among the P.R.A.I.S.E. Committee Members	
HRDS	Issue Division Memorandum for the GiGa v 3.0: Gintong Galing Award 2023 and Awarding Ceremony	3 <sup>rd</sup> week of May, 2023
DOs-DSC	District Selection Committee to commence evaluation and declaration of winners	June 5-9, 2023
DOs-DSC	Submission of entry documents of District winners to <i>GiGa v 3.0: Gintong Galing Award 2023 Secretariat</i>	June 16, 2023
DOs	District Offices to conduct the District GiGa v 3.0: Gintong Galing Award 2023 awarding ceremony (optional)	2 <sup>nd</sup> Week of July, 2023
Dos	Submission of nominees and documents with Accomplishment Report from the DOs Awarding Ceremony (if conducted)	3 <sup>rd</sup> Week of July, 2023
Division SC	Division Evaluation by DSCs and selection of winners	July 10-21, 2023
Division SC	Virtual validation of winners (Option B)	July 27-28, 2023

Division SC/HRDS	Submission of winners to SDS and approval and declaration of winners	August 1, 2023
HRDS	Preparation design for the plaques, tokens, cert. of recognition, program, Division video	August 7-18, 2023
HRDS/Packaging Team	Packaging of the GiGa v 3.0: Gintong Galing Award 2023 winners for submission to the Regional Office	August 21 – 31, 2023
HRDS/GiGA v3.0 Awarding	Preparation of the GiGa v 3.0: Gintong Galing Award 2023 Ceremony	September 26-30, 2023
HRDS/GiGA v3.0 Awarding	Conduct of awarding GiGa v 3.0: Gintong Galing Award 2023 ceremony	September 30, 2023

**X. Composition of the Division Selection Committee (DSC) for the GiGa v 3.0: Gintong Galing Award 2023 ( Division GiGa v 3.0: Gintong Galing Award 2023)**

Over-All Chairperson .....	Cristy C. Epe Schools Division Superintendent
Co-Chairperson .....	Arlyn B. Lim PhD OIC - Assistant Schools Division Superintendent
Vice Co- Chairperson.....	Ruben J. Reponte EdD Chief, SGOD
Over-All Head Secretariat.....	Dennis C. Alcano SEPS – HRDS, Focal Person

**V. Division Selection Committee (DSC) per Category:**

**A. GiGa v 3.0: Gintong Galing Award 2023 – Teaching and Teaching Related Personnel**

<b>Category 1: Division Education Program Supervisors (Div. EPS)</b>		
<b>Category 2: Public Schools-District Supervisor (PSDS)</b>		
Chair: Cristy C. Epe- SDS ( <i>Team A</i> )		
Members: 1. Arlyn B. Lim PhD, OIC-ASDS/Chief- CID 2. Ruben J. Reponte EdD, SGOD Chief		
<b>Category 3 : Elementary , Secondary and Senior High School Heads - Principal/School-In-Charge, Head Teacher</b>		
Chair: Arlyn B. Lim PhD, OIC - ASDS ( <i>Team C</i> )		
<b>3.1 Elementary</b>	<b>Secondary</b>	
Co-Chair: Ruben J. Reponte EdD, SGOD Chief	<b>3.2 Junior High School</b>	<b>3.3 Senior High School</b>
	Co-Chair: Renato L. Pacpakin EdD, EPS	Co-Chair: Noemi P. Canales, EPS Senior High School Focal
Member: Rosalie G. Maghinay	Member: Shiela Cambongga	Member: Annalyn Loreto
<b>Category 4: Elementary and Secondary Master Teacher</b>		
Chair: Ruben J. Reponte EdD, SGOD Chief ( <i>Team D</i> )		
<b>4.1 Elementary</b>	<b>Secondary</b>	

Co-Chair: Grace D. Pontillas	<b>4.2 Junior High School (JHS)</b> Co-Chair: Wilfredo P. Takasan EdD	<b>4.3 Senior High School (SHS)</b> Co-Chair: Noemi P. Canales, EPS Senior High School Focal
Member: Annalyn M. Loreto	Member: Joseph J. Corpuz	Member: Lyzle C. Abregana

<b>Category 5: Teacher</b>
Chair: Arlyn B. Lim PhD, OIC-ASDS/CID OIC-Chief ( <i>Team E</i> )
5.1 Co-Chair: Dexter A. Cequiña EdD - Teacher 1 – 111 Elementary Members: 1. Cherry Ann Eling
5.2 Co-Chair: Arniel G. Catillo – Junior High School Members: 1. Ana O. Cerbo
5.3 Co-Chair: Noemi P. Canales – Senior High School Members: 1. Shiela Cambungga
5.4 Co-Chair: Nohara O. Pinute – ALIVE Members: Leah Baruiz
5.5 Co-Chair: Andy P. Cabodoc EdD – SPED Members: Luz E. Comonal
5.6 Co-Chair: Renato Pacpakin EdD – ALS Members: 1. Eva P. Mundan
5.7 Co-Chair: Grace D. Pontillas EdD – Multi-Grade Members: Lynnette P. Banayo
5.8 Co-Chair: Hilda Opeña EdD – IPED Member: Eva Mundan
5.9 Co-Chair: Andy P. Cabodoc EdD – Kindergarten Member: Ruwel Revilleza

**B. GiGa v 3.0: Gintong Galing Award 2023 – Non-teaching Personnel**

<b>Categories 1-6:</b>
Chair: Ruben J. Reponte EdD, SGOD Chief ( <i>Team F</i> )
<b>Category 1: Accountant 1-11</b>
Co-Chair: Wilfredo P. Takasan Member: Leah Baruiz
<b>Category 2: Administrative Officer I- V</b>
Co-Chair: Dennis C. Alcano Member: Leah R. Guirigay
<b>Category 3: PDO I-IV</b>
Co-Chair: Marnelyjane A. Bernal Member: Joseph J. Corpuz
<b>Category 4: Education Program Specialist II</b>
Co-Chair: Mariecris Dalumpines Member: Earl B. Tumampos
<b>Category 5: Education Program Specialist II-ALS</b>
Co-Chair: Rosalie G. Maghinay, RN Member: Margerie Asuque

<b>Category 6: Information Technology Officer I</b>	
Co-Chair: Atty. Billy Anjo Labradores	
Member: Jomar C. Dumopoy	
<b>Categories 7-12 :</b>	
Chair –Norberto S. Manlangit, CE, MPA <b>(Team G)</b>	
<b>Category 7: Planning Officer I-III</b>	
Co-Chair: Bob Dylan Milabat	
Member: Medard T. Apit	
<b>Category 8 Administrative Assistant I-VI</b>	
Co-Chair: Luz E. Comonal	
Member: Ana O. Cerbo	
<b>Category 9: Admin Aide I-VI</b>	
Co-Chair: Lewi Mat Dexter M. Bello	
Member: Ruwel Revilleza	
<b>Category 10: Driver</b>	
Co-Chair: Joel Jumalon, RN	
Member: Medard Apit	
<b>Category 11: Engineer</b>	
Co-Chair: Annalyn M. Loreto	
Member: Escent N. Nudala	
<b>Category 12: Attorney I-IV</b>	
Co-Chair : Dennis C. Alcano	
Member: Lynnette P. Banayo	
<b>Categories 13 – 16:</b>	
Chair: Juanito M. Lapeceros, EPS <b>(Team H)</b>	
<b>Category 13: Dentist I-III</b>	
Co-Chair: Dennis C. Alcano	
Member: Annalyn M. Loreto	
<b>Category 14: Medical Officer II-IV</b>	
Co-Chair: Marnelyjane-A. Bernal	
Member : Joseph J. Corpuz	
<b>Category 15: Nurse II</b>	
Co-Chair: Rosalie G. Maghinay, RN	
Member: Lyzle C. Abregana	
<b>Category 16: Senior Education Program Specialist</b>	
Co-Chair: Atty. Billy Anjo Labradores	
Member: Juomar Dumopoy	
VI.	Secretariat/Documenters.... Dennis C. Alcano,HRDS Leah R. Guirigay, EPS II, HRDS Lynnette P. Banayo, ADAS III Juna T. Lumantas, ADAS III
VII.	Tabulators ..... Chair – Annalyn M. Loreto Members- Shiela Cambungga

## XI. Technical Working Committees

<b>1. Finance Ways and Means</b>	<b>2. Resource Mobilization</b>
Chair: Dennis C. Alcano Members: Annalyn M. Loreto Lynnette P. Banayo	Chair: Rosalie G. Maghinay Members: Lyzle C. Abregana
<b>3. Plaques and Certificates</b>	<b>4. Validation of Winners</b>
Chair: Dennis C. Alcano Co-Chairpersons: Lynnette P. Banayo Members: Junard Alidro	Chairperson: Annalyn M. Loreto Member: Escent N. Nudalo
<b>5. Public Affairs and Press Release</b>	<b>6. Virtual Hosts</b>
Chair: Jumar C. Dumopoy Co-Chair: Dennis C. Alcano	Division Communications Team
<b>7. Information Technology (IT) team</b>	<b>8. Program Production/Distribution</b>
Chair: Bob Dylan Milabat Members: 1. William Ranara 2. Ralf Tabanyag 3. Marlon Suazo 4. Fretz Rein Eroy 5. Olive L. Suarez 6. Raven Ygloria	Chair: Wilfredo P. Takasan Members: Margerie Asuque
<b>9. Quality Assurance Technical Assistance, Monitoring and Evaluation (QATAME)</b>	
Chair: Marnelyjane A. Bernal Co-Chair: Joseph J. Corpuz	