



Republic of the Philippines  
**Department of Education**  
REGION XI  
**SCHOOLS DIVISION OF DAVAO DE ORO**



Office of the Schools Division  
Superintendent

March 04, 2024

DIVISION MEMORANDUM  
No. 177, s. 2024

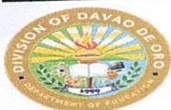
**LEARNING CAMP FRIDAYS AS NATIONAL ACHIEVEMENT TEST  
PREPARATION FOR GRADE 12**

To: Public Schools District Supervisors/ District Coordinating Principals  
SHS School Heads  
SHS Teachers  
All Others Concerned

1. Per Regional Memorandum CLMD-2023-072 dated February 2, 2024 Re: Learning Camp Fridays as National Achievement Test Preparation for Grade 12.
2. Readiness of Grade 12 learners for the National Achievement Test is required through review in the areas such as Science, Mathematics, Social Science, Philosophy, Humanities, Language and Communication and Media and Information Literacy which will test students in terms of Problem Solving, Information Literacy and Critical Thinking.
3. Intensive monitoring and giving of appropriate methodical assistance must be conducted in order to fully support learners and teachers achieve and increase their performance.
4. Materials for NAT Review in Science can be accessed here [https://drive.google.com/drive/folders/1vwZEjJ344C5NAv3\\_MYocmm4IE8EfMF87?usp=sharing](https://drive.google.com/drive/folders/1vwZEjJ344C5NAv3_MYocmm4IE8EfMF87?usp=sharing)
5. Immediate dissemination and strict compliance of this Memorandum is desired.

  
**CRISTY C. EPE**

Schools Division Superintendent



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### Suggested Earth & Life Science Review Guide

Objectives:

- Reinforce understanding of key concepts and competencies covered in Earth & Life Science
- Provide practice opportunities for answering competency-based questions in Earth & Life Science
- Clarify misconceptions and address any questions or concerns related to Earth & Life Science

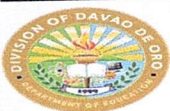
Materials Needed:

Pre-NAT 1 Materials - SLMs / Textbooks (Optional)

Pre-NAT Tracking Tool (Optional) - PPT for Concept Discussion

| Session Activities: <b>Part/ Segment</b>  | <b>Suggested Duration</b> | <b>Details</b>   |
|---|---------------------------|--|
| <b>Prefatory</b>                          | 5 minutes                 | <ul style="list-style-type: none"><li>• Classroom Management Routine</li><li>• Checking of Attendance</li></ul>                              |
| <b>Presentation of Session Objectives</b> | 3 minutes                 | <ul style="list-style-type: none"><li>• Introduction of the Review Session</li><li>• Presentation of the Session Objectives</li></ul>        |
| <b>Pre-NAT Administration</b>             | 17 minutes                | <ul style="list-style-type: none"><li>• Distribution of Pre-NAT 1 Material</li><li>• Administration of the 15-Item Review Material</li></ul> |

(Monitor the time and remind participants of the time limit: 15 minutes.)



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**Pre-NAT Answer Review & Concept Discussion**      20 minutes

- Checking of Pre-NAT

Review answers together, discussing each question and providing explanations as needed.

Check if who among the learners have scored at least 2 / 3 per competency.

- Concept Discussion

Choose one or two key concepts from the competencies covered in the test.

Lead a brief discussion to reinforce understanding of these concepts and clarify any misconceptions.

Sample Misconceptions:

1) Earth is unique solely because of its position within the solar system.

While Earth's location is significant, its unique properties also include its atmosphere composition, magnetic field, geological activity, and liquid water, among others.



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