

Republic of the Philippines

Department of EducationREGION XI

SCHOOLS DIVISION OF DAVAO DE ORO



Office of the Schools Division Superintendent

DIVISION MEMORANDUM SGOD-2024- 318

April 19, 2024

SCHEDULE OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR 2024-2025

To: Assistant Schools Division Superintendent
Chief, School Governance and Operations Division
All Public Schools District Supervisors and District Coordinating Principals
Concerned School Heads
All District SSLG/SELG Teacher-Advisers
All other concerned

- 1. Herewith is the Regional Memorandum ESSD-2024-148 dated April 12, 2024 titled the "Schedule of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Election for School Year 2024-2025".
- 2. This Division will conduct the annual election of School, District (for elementary), Division Federation of SSLG/SELG Officers on the following dates to wit;

Date	Activity	Venue
April 15- May 10, 2024	Preparation/Election Campaign, School/District Election	School/District
May 12-13, 2024	Division Federation Election	Gold Hall, SDO Davao de Oro
May 27-31, 2024	Regional Federation Elections	Davao City
July 11, 2024	National Federation Elections	Cebu City

- 3. School Monitoring on the conduct of the SSLG/SELG Election, using the new monitoring tool will start on April 15, 2024
- 4. Immediate and wide dissemination of this memorandum is desired.

CRISTY C. EPE | Schools Division Superintendent



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Republic of the Philippines

Department of Education

DAVAO REGION

Office of the Regional Director

REGIONAL MEMORANDUM

ESSD-2024-148

То

Schools Division Superintendents

Subject:

SCHEDULE OF THE SUPREME ELEMENTARY LEARNER

GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR

SCHOOL YEAR 2024-2025

Date :

April 12, 2024

Herewith is the Memorandum dated 25 March 2024 from Atty. Revsee A. Escobedo, Undersecretary for Operations titled "Schedule of the Supreme Elementary Learner Government (SELG) and Supreme Secondary Learner Government (SSLG) Elections for School Year 2024-2025."

To ensure consistency under DO No. 21, s. 2019, the Student Government Program (SGP) shall be named Learner Government Program (LGP), while Supreme Pupil Government (SPG) and Supreme Student Government (SSG) will be known as the Supreme Elementary Learner Government (SELG) and Supreme Learner Government (SSLG), respectively.

The pivotal role of student-led clubs and organizations within the LGP serves as the lifeblood of effective leadership that contributes to the learners' holistic development. Through the SELG and SSLG Elections, the Department aims to amplify the voices of learners for representation and decision-making.

Aligned with the preparation for the School Year 2024-2025, the elections for the SELG and SSLG shall be conducted in the last quarter of SY 2023-2024, following the indicative schedule/s outlined below:

	Activity
Suggested Date/s	School-Based Elections
April 15-May 10, 2024	District/Division Elections
May 13-24, 2024	Regional Federation Elections
May 27-31, 2024	National Federation Elections
July 11, 2024	National Federation Discussion

This activity aims to establish learner representations through the SELG/SSLG across all levels of governance for SY 2024-2025 through the election.

In pursuit of the optimal engagement of all learners, all schools Division Superintendents (SDSs) and School Heads, through their respective Youth Formation Coordinators (YFCs) and SELG/SSLG Teacher-Advisers, are hereby





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requested to provide technical assistance and adhere to the Learner Government Election and Appointment Code.

Moreover, be guided that additional provisions were included to highlight the eligible voters for the elections as well as the inclusion of a unified template for the crafting of the General Plan of Action (GPOA).

Immediate and wide dissemination of this Memorandum is desired.

ALLAN G. FARNAZO

Director IV

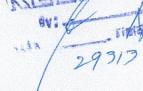
By the Authority of the Regional Director:

/essd.hua

TEMAKTMENT REFORM NOW.

ROL T. ENRIQUEZ Chief Administrative Officer Officer-In-Charge

APR 1 2 2024









Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM DM-OUOPS-2024-11- 0 NET

Regional Directors

Minister, Basic, Higher, and Technical Education, BARMM

Schools Division Superintendents

Regional'and Division Youth Formation Coordinators

All Others Concerned

ATTY/REVSEE A. ESCOBEDO

Undersecretary for Operations

TER A. GALBAN

sistant Secretary for Operations

SCHEDULE OF THE SUPREME ELEMENTARY LEARNER GOVERNMENT (SELG) AND SUPREME SECONDARY LEARNER GOVERNMENT (SSLG) ELECTIONS FOR SCHOOL YEAR (S.Y.)

2024-2025

Under the Department of Education Order (DO) No. 47 s, 2014 titled, "Constitution and By-Laws of the Supreme Pupil Government and Supreme Student Government in Elementary and Secondary Schools,* the Department of Education (DepEd) Government (SPG) and Supreme Student Government (SSG), is the foremost cocurricular learner-led organization authorized to operate and implement pertinent

To ensure consistency under DO No. 21, s. 2019, the SGP shall be named Learner Government Program (LGP), while SPG and SSG will be known as the Supreme Government (SSLG), respectively.

The pivotal role of student-led clubs and organizations within the LGP serves as the of learners for representation and decision-making.

In line with this, the Bureau of Learner Support Services, through the Youth Formation Division (BLSS-YFD), commits to provide support to all learners to instill

BLSS- 4FD- 2024-03-105







Aligned with the preparations for the School Year (S.Y.) 2024–2025, the elections for the SELG and SSLG shall be conducted in the last quarter of S.Y. 2023–2024, following the indicative schedule(s) outlined below:

Suggested Date(s)	Activity	
April 15 - May 10, 2024	School-Based Elections	
May 13 - 24, 2024	District/Division Elections	
May 27 - 31, 2024	Regional Federation Elections	
July 11, 2024	National Federation Elections	

This activity aims to establish learner representations through the SELG/SSLG across all levels of governance for S.Y. 2024-2025 through an election.

In pursuit of the optimal engagement of all learners, all Schools Division Superintendents (SDSs) and School Heads, through their respective Youth Formation Coordinators (YFCs) and SELG/SSLG Teacher-Advisers, are hereby requested to provide technical assistance and adhere to the Learner Government Election and Appointment Code stipulated on Annexes A-B.

Moreover, please be guided that additional provisions were included to highlight the eligible voters for the said elections as well as the inclusion of a unified template for the crafting of the General Plan of Action (GPOA).

For questions or clarifications, you may contact the BLSS-LFD at blss lidedeped gov.ph.

Immediate and wide dissemination of this Memorandum is desired.

(BLSS-LFD/MOMMGE













Republic of the Philippines Department of Education

Learners Government Program: General Plan of Action (LGP: GPOA)

	School I.D.:	
School Name:	Division Office:	
School Year:	Regional Office:	
LG Category: L\$ELG SSLG	TO 9101	

Quarter No.:

(Indicate the specific quarter of the school year in which the activity is scheduled.)

Name of Activity 1:

DepEd Core Value:

Identify which DepEd Core Value/s align with the activity; Maka-Diyos/ Makakalikasan/ Makatao /Makabansa)

Description of Activity:

(Present a concise description outlining the nature and purpose of the activity.)

Time Frame	Objectives	Participants	Mode of Delivery	Resources	Expected Outputs (Clearly define the
(Specify the exact month, date, and year during which the activity is planned.)	(Clearly state the objectives of the activity.)	(Enumerate and specify the participants involved, including any collaborating organizations/ clubs.)	(Clearly state the location/platform where the activity is scheduled to take place.)	(Detail the resources, including funds or materials, essential for the successful execution of the activity.)	anticipated outcomes or results of the activity.)
Strategies/Implementation			Monitoring &	Evaluation	and responsible part

(Describe in brief the steps involved in conducting the activity.)

(Establish metrics, data collection methods, and responsible particle for ongoing assessment. Include a feedback mechanism and criteria for adjustments.)

(Provide any additional comments/special notes relevant to the activity.)







